



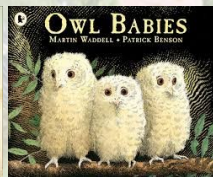
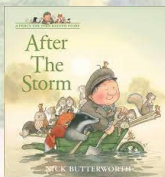
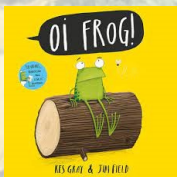
# Conservation

## Our Wonderful World

**Subject Drivers:** Understanding The World (Science, Geography, History)

**Enrichment::** Local walk, Forest School, Nature investigation table, Park Ranger Visit

### Stories



### Songs , poems and rhymes

- I'm a little honeybee
- Tiny caterpillar
- 5 Little speckled frogs

### Personal, Social and Emotional Development

- Know and talk about the different factors that support their overall health and wellbeing: - regular physical activity - healthy eating - tooth brushing - sensible amounts of 'screen time' - having a good sleep routine - being a safe pedestrian

### Communication and Language

- Connect one idea or action to another using a range of connectives.
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.

### Physical Development

- Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.
- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.

### Literacy

#### Phonics

- Revisiting Phase Three and securing knowledge of all phonics learnt so far.

#### Reading

- Re-read phonic books to build up confidence in word reading, their fluency and their understanding and enjoyment.

#### Writing

- Writing short sentences with a capital letter and a full stop
- Re-read what they have written to check that it makes sense.

### Maths

#### Number:

- Count beyond ten.
- Compare numbers.
- Understand the 'one more than/ one less than' relationship between consecutive numbers.

#### Shape:

- Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.

### Understanding the World Science

Explore the natural world around them. Describe what they see, hear and feel whilst outside.

#### Geography

Recognise some similarities and differences between life in this country and life in other countries

#### History

Name and describe people who are familiar to them.  
Comment on images of familiar situations in the past.  
Compare and contrast characters from stories, including figures from the past.

### EAD

#### Outdoor atelier:

- Return to and build on their previous learning, refining ideas and developing their ability to represent them.

#### In Big PE:

- Watch and talk about dance and performance art, expressing their feelings and responses.

#### Role Play:

- Develop storylines in their pretend play.



### Literacy

- Jubilee—instructions for making a simple jam sandwich
- Recognising and matching upper and lower case letters.
- Using tricky words in simple sentences and re-reading to make sense and check for understanding.
- Oi Frog—Writing rhyming sentences.
- Percy the Park Keeper—Labelling and captions linked to the new treehouse.
- Reading non-fiction texts—Fox Hunt, In the Dark and Munching Lunch.

### Maths

#### **To 20 and beyond**

- Number patterns
- Estimating
- Place value
- Ordering
- Subtraction

#### **Shape**

- 2D and 3D shape

#### **First, Then and Now**

- Addition and Subtraction
- Shape

### Topic

#### **History**

Jubilee –Who is the Queen? Do we recognise her? What does the Queen do?

#### **Geography**

Compare birds and their homes/nests, what they eat, what they look like etc.—compare to birds from different countries and climates.

#### **Science**

Habitats of British wildlife

Explore our local environment woodland etc.

### PSED

- Talk with children about exercise, healthy eating and the importance of sleep.
- Revisiting hand washing— Glitter bugs. Exploring how germs can be transferred from surface to surface and how we can prevent the spread of germs.
- Tooth brushing and oral hygiene
- Explain to children and model how to travel safely in their local environment, including: staying on the pavement, holding hands and crossing the road when walking, stopping quickly when scootering and cycling, and being sensitive to other pedestrians.

### Role Play and Small World

Role play—Jubilee themed tea party.

Cards, invitations

Small world—

### Fine Motor

Make a bird feeder threading cheerios onto pipe cleaners.

Using cutting and threading skills, practising weaving natural materials.

### Gross Motor/PE

imoves— Games to develop imagination, exploring balance, developing movement skills and listening to instructions. Then progressing towards skills such as skipping and hula hooping.

### Learning at Home

- Ask parents to collect kitchen roll tubes for bird watching! Children to make their own binoculars at home too and take them on walks in their local area and see what birds they can spot.
- Bird watching— Can they identify the birds they see?
- Bird feeders— Fat balls, pine cone feeders, cheerio hoop feeders.
- Go on a habitat hunt— What habitats can you find in your local area? Can you find a nest or a burrow? Who might live there?
- Design a new stamp and/or coin for the queen to celebrate her Jubilee.



## Outdoor Provision

### Literacy Continuous Provision Area

- Continuous Provision pens, pencils, crayons, paper, whiteboards, clipboards etc.
- Books /posters about animals within our local area– Birds, badgers, rabbits, mice etc.
- Books/posters about the habitats
- Phase Two and Three letter mats
- Pack and label a bag / outfit for the weather
- Labelling parts of a robin
- Writing instructions on how to make a bird feeder
- Labelling names of plants/trees
- Garden bird sighting checklist and descriptions.

### Gross Motor/Fine Motor

#### **Continuous Provision PE equipment on the field– bean bags, balls, hoops etc.**

- Large paintbrushes and pots of water for painting the fence.

#### **Construction Area**

Large wooden block play.

#### **Outside the Garage**

Loose parts land artwork (Andy Goldsworthy images to inspire).

### Maths Continuous Provision (linked to objectives in White Rose Maths)

Ten frames with loose parts

Large ten frames chalked on the floor

Carpet numicon (0-10)

Patterns—loose parts patterns/ atelier based on the natural art of Andy Goldsworthy.

Objects to use for estimating and counting.

3D shapes in the construction area

### Role Play

#### **Mud Kitchen**

Owl Baby Café– Children to pretend to make meals for the owls and their other bird friends. Can they write some recipes and instructions for the meals they have created.

#### **Vet Role Play area**

Have pretend animals, dressing up clothes, doctors bags, mark making materials, computers etc. for children to role-play either being a vet or taking their pet to a vets. How does a vet care for animals?

### Subject Driver: Understanding The World

#### Geography and Science

#### Sand Pit

Continuing to build on last terms learning about maps in geography– Pirates, treasure maps and pirate themed stories and additional writing materials. Draw a map of where the treasure is hidden in the sandpit.

#### Water tray

Life cycles and habitats– Life cycle of a frog , frog small world animals, lily pad , floating flowers.

Mark making–

- Life cycle of a tadpole and other mini beasts in water tray and small world area.
- Labelling the parts of a robin.

#### Small World Mini beast small world with real grass and items collected from woodland area.

Opportunities to draw the mini beasts, match mini beasts to their habitats and label the parts animals and their offspring, label parts of the animals.