



Conservation British Bird Project

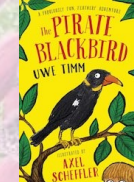
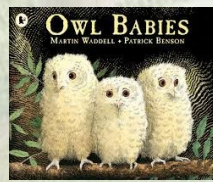
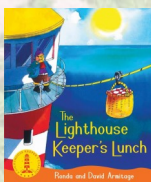
Subject Drivers:

Understanding The World

Science, Geography, Art

F2
Summer 1
2024

Stories



Personal, Social and Emotional Development

Show resilience and perseverance in the face of challenge.
Know and talk about their own self care with regard to staying safe (linked to walk to school week).
Continue to identify and moderate their own feelings.

Communication and Language

Learn and use new vocabulary linked to birds eg crest, pellet.
Articulate ideas and thoughts in well formed sentences.
Engage in non-fiction books

Physical Development

Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.
Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.

Literacy

Phonics and Reading

Re-read phonic books to build up confidence in word reading, their fluency and their understanding and enjoyment.

Writing

Continue to segment to spell phonetically plausible words, some of which have more than one syllable.
Writing short sentences with a capital letter and a full stop
Re-read what they have written to check that it makes sense.

Maths

Link the number symbol (numeral) with its cardinal number value.
Count beyond ten.
Compare numbers.
Explore the composition of numbers to 10.
Add two amounts together to find the total.
Subtract a one digit number from 10.
Select, rotate and manipulate shapes to develop spatial reasoning skills. Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.

Understanding the World

Geography

Recognise some similarities and differences between life in this country and life in other countries.

Science

Explore the natural world around them.
Describe what they see, hear and feel whilst outside.

Expressive Arts and Design

Art

Explore, use and refine a variety of artistic effects to express their ideas and feelings.
Return to and build on their previous learning, refining ideas and developing their ability to represent them.
Create collaboratively, sharing ideas, resources and skills

Literacy

Reading

Read individual letters by saying the sounds for them. Ph2 and 3 in longer words including cvcc, ccvc, ccvcc, cccvc, cccvcc words.

Blend sounds into words, so that they can read short words made up of known letter-sound correspondences (above).

Continue to read previously learnt letter groups in longer words.

Read a few common exception words matched to the school's phonic programme. said, so, have, like, some, come, love, do, were, here, little, says, when, there, what, one, out.

Writing

I can write learnt common and tricky words from memory. May include can, mum, dad, in, it, is, an, I, no, go, we, me, be, my, all, are, sure.

I can spell out words with consonant clusters, vowel digraphs and trigraphs. Eg buzz, fill, mess, ship, chip, thing, rush, boat, sheep, now, soil.

I can write spaces between all the words in my sentences. Some punctuation may be used.

Maths

To 20 and beyond

Building numbers 10 –20

Continuing patterns beyond 10

Verbally counting beyond 20

Exploring patterns in numbers beyond 20

How many now?

Addition and Subtraction

Manipulate, compose and decompose

Selecting shapes for a purpose

Manipulating and rotating shapes

Composing and decomposing shapes

Copying 2-D shape pictures

Finding 2-D shapes within 3-D shapes

Topic

Geography

Learn to identify common British birds.

Compare familiar birds and their homes/nests,.

Discuss what they eat, what they look like etc.

Compare to birds from different countries and climates.

Science

Learn and discuss habitats of British wildlife.

Explore our local environment including woodland.

Art

Explore the artwork of Robert.E.Fuller.

Use observational art skills to create an image of a British bird.

Role Play and Small World

Role play—Home Corner with babies /Vet Surgery

Small world— Wildlife reserve

PSED

- Talk with children about exercise, healthy eating and the importance of sleep.
- Revisiting hand washing— Glitter bugs. Exploring how germs can be transferred from surface to surface and how we can prevent the spread of germs.
- Walk to School Week: staying on the pavement, holding hands and crossing the road when walking, stopping quickly when scootering and cycling, and being sensitive to other pedestrians.

Physical Development

Fine Motor

Handwriting and correct letter formation

Gross Motor/PE

GetSet4PE - Ball Skills Unit 2

Developing rolling and tracking a ball.

Developing accuracy when throwing to a target.

Learn how to dribble a ball with your hands.

Learning at Home

- Collect kitchen roll tubes for bird watching! Children to make their own binoculars and take them on walks in their local area and see what birds they can spot.
- Bird watching— Can children identify the birds they see?
- Bird feeders— Fat balls, pine cone feeders, cheerio hoop feeders.
- Go on a habitat hunt— What habitats can you find in your local area? Can you find a nest or a burrow? Who might live there?