



# Inspiring Individuals

## Curriculum coverage

### Science

- To be able to describe simple properties of every day materials.
- To compare and group a variety of every day materials, based on physical properties.
- To be able to ask simple questions.
- To identify and classify.
- To record simple data in order to answer a question.

### English

- To identify features of a non fiction recount.
- To verbally use time conjunctions and the first person when recounting an event.
- To use time conjunctions to order events chronologically.
- To use appropriate adjectives in my writing.
- To use appropriate conjunctions to link my sentences.

### Mathematics

#### Addition and subtraction within 20

- To add by counting within 20.
- To add ones using number bonds.
- To find and make number bonds to 20.
- To find double.
- To subtract ones using number bonds,
- To subtract by counting back.
- To subtract by finding the difference.
- To solve missing number problems.

### History

#### Heroines

- To be able to explain what makes a person significant.
- To be able to identify and explain what a nurse is.
- To explain who Florence Nightingale was.
- To explain who Mary Seacole was.
- To create a timeline of events for both Florence Nightingale and Mary Seacole.
- To compare the lives of different nurses

### Design and Technology

Design—To design purposeful, functional, appealing products for themselves and other users based on design criteria.

Make—To select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]

Evaluate—evaluate their ideas and products against their own design criteria and consider the views of others to improve their work .

### Computing

To recognise common uses of information technology beyond school.

### PSHE/RSHE

Who is in my family?

To understand that families are made up of a special group of people, which changes gradually over time.

To understand that these people are all connected in different ways, and that these connections are important

### PE

To participate in team games, developing simple tactics for attacking and defending.

### RE

To retell and suggest meanings to some religious and moral stories.

To recognise some different symbols and actions which express a community's way of life.

**Subject Drivers:** History and Design and Technology

#### **Enrichment Opportunities:**

A walk to Heathlands Park (Literacy)

A visit from a Children's First Aid team (History)





# Inspiring Individuals

## Suggested activities

### Home learning ideas:

Continue to read at home as often as possible.

Practise quick recall of number bonds to 10 and 20.

Practise this half terms Phonics

### Science

This half term the children will be learning about materials.

The children will use adjectives to describe unknown objects from inside a feely bag.

We will compare and group a variety of every day materials, based on our observations.

We will ask simple questions in order to identify and classify different objects.

We will conduct a simple test and record our findings.

### English

We will be writing a recount of our walk to the park.

We will be looking at using the past tense when we speak about our visit and when we come to do our writing.

The children will be introduced to time conjunctions and will continue to extend their sentences using the conjunctions they looked at last half term.

They will also look at a closing statement that goes at the end of the recount to summarise their experience.

### Mathematics

Add and subtract from 0-20.

Use number bond facts to add within 20.

Practise quick recall of number bonds to 20.

Add and subtract amounts within 20.

Represent amounts using a part whole model.

Represent an amount using tens and ones.

Practise recording addition and subtraction calculations.

### History

This half term the children will be learning about the significance of Florence Nightingale and Mary Seacole.

We will focus on the changes made in nursing from individuals like Mary Seacole and Florence Nightingale

We will also compare the similarities and differences with nursing today.

### Design and Technology

This half term we are designing and making playground apparatus as part of our 'building structures' focus.

The children will critique, evaluate and test their ideas and products and the work of others.

We will understand that structures need to be strong and stable and know that materials have different properties.

### Computing

Use the internet to find facts about Mary Seacole and Florence Nightingale.

### PSHE/RSHE

Discuss who is in their family.

Discuss how long should we use the internet for.

### PE

Children will work in different teams to establish a positive team environment.

### RE

Exploring and discussing sacred writings and sources of wisdom and recognising the communities from which they come.

Appreciating some similarities between communities.

Find out about questions of right and wrong and begin to express their ideas and opinions in response .