



# Imagination and Innovation

**Subject Drivers: Art**  
**Enrichment Opportunities:** Artist visit to school.

**Y1, Spring 1 2023**

**Curriculum coverage**



**Science**

To be able to describe simple properties of every day materials.

To compare and group a variety of every day materials, based on physical properties.

To be able to ask simple questions.

To identify and classify.

To record simple data in order to answer a question.

**English**

To apply phonic knowledge and skills to read words.

To respond with the correct sound to graphemes (letters) for all 40+ phonemes (sounds), including alternative sounds.

To write a sentence including an adjective, including finger spaces and ending with a full stop.

To add detail to a sentence using noun phrases.

To extend sentences by using conjunctions and, but, because and when.

Begin to look at subordinate clauses through dictated sentences.

To retell part of a familiar story using descriptive language.

**Mathematics**

To add and count on within 20.

To add ones using number bonds.

To find and make number bonds to 20.

To double numbers.

To subtract ones using number bonds.

To subtract by counting backwards.

To subtract by finding the difference.

To know the related facts.

To solve missing number problems.

**Music**

To identify the beat and join in getting faster and slower.

To begin to sing in tune with expression and control.

**Art and Design**

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

To know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

To develop an understanding of mark making.

To know how to create different types of lines.

**Computing**

To explain information shown in a simple chart, pictogram, infographic or database.

**PSHE**

**Where do feelings come from?**

To understand that we have a range of emotions, depending on our experiences and situations.

To know what to do when we experience strong emotions.

To build language to talk about feelings.

**How do I decide what to eat?**

To identify the components of a balanced diet.

**PE**

**Dance:**

Develop control of movement.

Sequence and remember a short dance.

**RE**

**Explore questions** about belonging, meaning and truth.

**Recognise** some different symbols and actions which express a community's way of life, appreciating some similarities between communities.





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## Suggested Activities

### Home Learning Ideas:

Practise current Phonics Phases 2-5 (sent home in packs).

Practise Phonics using orange phonics revision books.

Practise adding to and within 20, including recording calculations correctly.

Practise subtracting within 20, including recording calculations.

Read allocated book band at home for 10 minutes every day.

### Science

This half term the children will be learning about materials.

The children will use adjectives to describe unknown objects from inside a feely bag.

We will compare and group a variety of every day materials, based on our observations.

We will ask simple questions in order to identify and classify different objects.

We will conduct a simple test and record our findings.

### English

This half term the children will be learning about fiction texts, with a focus on the story 'Room on the Broom'. The children will be focussing their learning on retelling the end of the story.

We will be using adjectives to describe the characters, how they look and how they feel.

We will look at using noun phrases to add detail.

We will be improving our vocabulary by looking at a range of other words we can use in our writing.

We will practise dictated sentences, to practise holding a sentence in our head and writing it down accurately.

Little Wandle phonics sessions will be taught in class daily.

### Mathematics

Count forwards and backwards from 0-20.

Use number bond facts to add ones.

Identify missing numbers in a sequence within 20.

Practise quick recall of numbers to and within 20, including counting forwards and backwards.

Add and subtract amounts within 20.

Represent amounts using a part whole model.

Represent an amount using tens and ones.

Practise recording numbers including written as words correctly.

To recall 1 more and 1 less, 10 more and 10 less than a given amount.

### Music

The children will play games to explore beat and join in getting faster and slower together.

The children will sing songs to practise singing in tune, with expression and control.

### Art and Design

This half term the children will learn about Georgia O'Keeffe and what makes her work unique.

The children will create their own version of a piece inspired by Georgia O'Keeffe using their pencils to sketch and shade.

The children will focus on mark making, different types of lines, shading, tone and texture.

### Computing

The children will collect their own data to show which Room on the Broom character is the most popular. The children will present their data in a bar chart and explain what it shows.

### RE

This half term the children will continue to learn about Islam. We will explore questions about belonging and truth to express ideas and opinions.

### PSHE/RSHE

#### Where do feelings come from?

This half term the children will learn about a range of emotions, depending on our experiences and situations. The children will learn what to do when we experience strong emotions.

The children will build language to talk about feelings.

#### How do I decide what to eat?

The children will learn about different food groups and describe a healthy meal.

### PE

With qualified sports coach Jess, the children will learn a sequence a variety of movements and steps, that they will perform to music.