

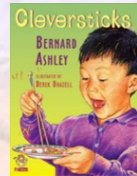
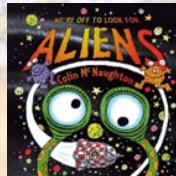
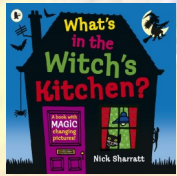


Innovation & Imagination

Subject Drivers: Art and Music

Enrichment Opportunities: Artist visit to school, Artist Study Day.

Stories



Songs , poems and rhymes

5 little men in a flying saucer

Sticky kids—On the moon

Personal, Social and Emotional Development

- Become more outgoing with unfamiliar people, in the safe context of their setting.
- Show more confidence in new social situations.
- Play with one or more other children, extending and elaborating play ideas. Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.

Communication and Language

- Sing a large repertoire of songs. Know many rhymes, be able to talk about familiar books, and be able to tell a long story.
- Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".

Physical Development

- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Go up steps and stairs, or climb up apparatus, using alternate feet.
- Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Use large-muscle movements to wave flags and streamers, paint and make marks.

Literacy

Phonics

- Little Wandle
- Develop their phonological awareness, so that they can spot and suggest rhymes and count or clap syllables in a word.

Reading

- Understand that print has meaning.
- Engage in extended conversations about stories, learning new vocabulary.

Writing

- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.
- Write some or all of their name.

Maths

- Say one number for each item in order: 1,2,3,4,5.
- Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').
- Experiment with their own symbols and marks as well as numerals.
- Compare quantities using language: 'more than', 'fewer than'.

Understanding the World

- Talk about the differences between materials and changes they notice.
- Continue developing positive attitudes about the differences between people.
- Use all their senses in hands-on exploration of natural materials.

EAD

- Explore different materials freely, to develop their ideas about how to use them and what to make.
- Develop their own ideas and then decide which materials to use to express them.
- Join different materials and explore different textures.
- Use drawing to represent ideas like movement or loud noises.
- Explore colour and colour mixing.
- Listen with increased attention to sounds.
- Respond to what they have heard, expressing their thoughts and feelings.

Literacy

- This half term we will be reading and learning 'Witches Kitchen', 'We're off to look for Aliens', and 'Cleversticks'. We will also look at other fiction and non-fiction books.
- We will be acting out the stories in our role play and small world areas.
- We are continuing to practise forming the letters in our names in lots of different ways, for example forming marks and letters in a range of sensory resources like sand or glitter.

Maths

- We will continue to count in everyday opportunities such as at register times, transition to and from lunch time, counting how many children at nursery each day, daily calendar etc.
- We will be focusing on securing the children's knowledge of numbers up to 5 by looking at a range of different resources such as numicon, number lines and 10 frames.

Topic

- We will be exploring the artist 'Andy Goldsworthy' and looking at his ice sculpture work.
- We will be focusing on naming colours, and investigating what happens when we mix colours together.
- Make links with familiar stories we read by acting out stories and taking on the different roles of the characters in the stories.
- Explore and talk about different textures of objects and materials.

PSED

- Group times linked to making new friends and looking after our nursery environment as we have some new boys and girls joining us.
- Sharing stories together to use and develop our imaginations. Discuss stories and take turns to share our ideas and opinions.
- Continuing with small group games/activities to help develop and nurture relationships between children and staff.

Role Play and Small World

- Role play—Witches Kitchen
- Small world— Winter Adventure and The Moon.

Fine Motor

- Using pipets, tweezers, small jugs and containers to mix and make potions.

Gross Motor/PE

- Get Set 4 PE to develop our gymnastics and balance skills.

Learning at Home

- **Count count count!** Count steps, claps, natural objects, toys, socks, anything you can find! Concentrate on counting accurately to 5.
- Talk about memories you made over the Christmas break. Being able to talk about memories and special times with family and friends is so valuable when developing speech, language and communication skills.
- Learn to put your coat on all by yourself! This is such a great skill, especially now it is colder.