



# Conservation

## Our Wonderful World

**Subject Drivers:** Geography and Art

### Curriculum coverage

Stories



#### Science

To identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers.

To recognise common flowering plants, including roots, stem/trunk, leaves and flowers.

To be able to identify and describe flowers.

To be able to identify and describe trunks.

To be able to describe and identify trees by observing their leaves.

#### English

To write a narrative text with chronology.

To write sets of three sentences to demarcate a movement in time.

To use the correct verb/tense agreement in sentences.

To use the correct verb form (regular or irregular).

#### Mathematics

##### Multiplication and division

To count in 2's.

To count in 5's.

To count in 10's.

To recognise equal groups.

To add equal groups.

To make arrays.

To make doubles.

#### Geography

To know the 4 countries that make up the United Kingdom.

To locate the 4 countries that make up the UK, their capital cities and the surrounding seas.

To create a journey line.

To create a weather journal.

To know how the weather affects us.

#### R.E

To know what it means to belong to a faith community.

#### Computing

To design and create digital content for a specific purpose.

To combine media with support to present information, e.g. text and images.

#### PE

##### Athletics

To move at different speeds over varying distance.

To develop throwing for accuracy.

To develop balancing and moving at different speeds.

Dance with Jess.

#### Art

To become proficient in sculpture and other arts and craft techniques.

To use sculpture to develop and share ideas, experiences and imagination.

#### Music

To listen with concentration and understanding to a range of high-quality live and recorded music.



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### Suggested activities

#### Home learning ideas:

Continue to practise phonics, including reading alien words.

Grow a plant at home.

Use a ruler to measure objects from around the house.

#### Science

The children will look at different plants and identify their parts. For instance, a flower has a stem, petals, leaves etc.

The children will have the opportunity to observe our school grounds and find what plants we have around school. During these practical lessons, children will look at roots, trunks and discuss different types of flowers and trees.

#### English

The children will be writing the ending of the story 'Goldilocks and the Three Bears' that would be perfect for a Y1 child.

We will be using time adverbials and focusing on the correct verb form when writing in the past tense.

The children will then move on to writing part of the story 'Beware of the Bears'. This is a follow on story from 'Goldilocks and the Three Bears'.

#### Mathematics

##### Multiplication and division

The children will be introduced to counting in 2's, 5's and 10's. Through practical lessons, children will be encouraged to group and share into equal groups before moving on to adding equal groups.

The children will be introduced to arrays and expected to use these to help work out multiplication and division questions.

The children will also recap making doubles.

#### Geography

We will be focusing on the United Kingdom, looking at the 4 countries, their capital cities and the seas surrounding the UK. We will focus more closely on London as our capital city before moving onto how the weather affects us.

#### R.E

We will revisit knowledge from prior units about Muslims, Christians, and Jewish people, considering how members of these communities show that they belong.

#### Computing

We will design and create a poster about a character from the Cinderella story.

#### Art

This half term the children will be learning how to make 3D sculptures using paper.

#### PE

In athletics the children will be practising their balancing, throwing and moving at different speeds. During our PE lessons, the children will have the opportunity to combine all of these skills together.

#### Music

We will be using our imagination to piece images and music together whilst learning a new song.