

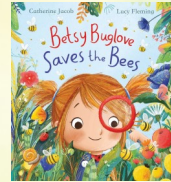
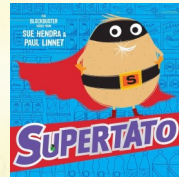
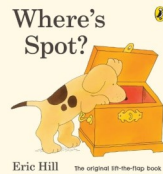
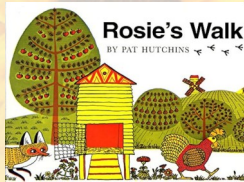


Time and Change

Subject Drivers: Understanding the World (Geography and Science)

Enrichment Opportunities: Growing and developing nursery garden, caterpillar delivery.

Stories



Songs, poems and rhymes

Tiny caterpillar on a leaf, Here we go around the Mulberry bush, Old McDonald had a farm, Farmer's in his den.

Personal, Social and Emotional Development

- Play with one or more other children, extending and elaborating play ideas.
- Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.
- Develop appropriate ways of being assertive. Talk with others to solve conflicts.

Communication and Language

- Use a wider range of vocabulary.
- Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door". Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"
- Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."

Physical Development

- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Start taking part in some group activities which they make up for themselves, or in teams
- Go up steps and stairs, or climb up apparatus, using alternate feet.

Literacy

Phonics

- Little Wandle—Develop their phonological awareness, so that they can: spot and suggest rhymes, count or clap syllables in a word, recognise words with the same initial sound, such as money and mother.

Reading

- Understand the five key concepts about print: print has meaning, print can have different purposes, we read English text from left to right and from top to bottom, the names of the different parts of a book, page sequencing

Writing

- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.
- Write some or all of their name.
- Write some letters accurately.

Maths

- Say one number for each item in order: 1,2,3,4,5.
- Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').
- Show 'finger numbers' up to 5. Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.
- Experiment with their own symbols and marks as well as numerals.
- Solve real world mathematical problems with numbers up to 5.
- Compare quantities using language: 'more than', 'fewer than'.

Understanding the World

- Explore collections of materials with similar and/or different properties.
- Talk about what they see, using a wide vocabulary.
- Plant seeds and care for growing plants.
- Understand the key features of the life cycle of a plant and an animal.
- Begin to understand the need to respect and care for the natural environment and all living things.

EAD

- Use drawing to represent ideas like movement or loud noises.
- Listen with increased attention to sounds. Respond to what they have heard, expressing their thoughts and feelings.
- Remember and sing entire songs.
- Sing the pitch of a tone sung by another person ('pitch match').
- Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.
- Create their own songs or improvise a song around one they know.

Literacy

- We will be acting out the stories we are learning about, especially Rosie's Walk as we will learn and use prepositions.
- Lots of mark making opportunities inside and outside to develop gross and fine motor skills.
- Beginning to form the letters in our names.
- Blending words together (c-a-t = cat).

Maths

- In maths we will be learning how to solve simple problems and record our work.
- We will still focus on careful counting by pointing to each object with our finger as we count.
- Confidently use language of more, fewer, most, least when solving maths problems.
- To know when to stop when counted the amount.
- Quick show finger amounts up to 5.

Topic

- We will open our nursery garden and begin to care for our environment. We will be starting to plant seeds too!
- We cant wait to spend lots more time in our digging patch where we will build dens and dig for worms.
- We will be learning about different fruits and vegetables.
- We will be ordering caterpillars to look after and watch them grow in butterflies.
- Bee Day—20th May 2024.

PSED and Physical Health

- Different ways we can make our friends feel happy.
- How can we be kind?
- Following our nursery golden rules.
- How can we stay fit and healthy? Encouraging daily exercises at nursery.
- Observing and discussing a range of fruit and vegetables and why they are good for our bodies.

Role Play and Small World

- Home corner –bedroom and bathroom. Brushes , mirrors, teeth brushing.
- Small world - Farm, Supertato story, bee world.

Fine Motor

- Using different resources to chop, pour, mix, cut different fruits and vegetables.
- Using tweezers and threading.

Gross Motor/PE

- Ball skills and Big PE on the field!

Learning at Home

- Take visits to local farms, allotments, parks or zoo's. What animals can you find? Can you make a list?
- Talk about the weather each day. Can you draw a picture when the weather changes?
- Do some gardening or planting.
- Try some new fruits and vegetables at home. Post a picture on Tapestry!