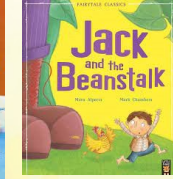
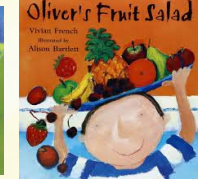
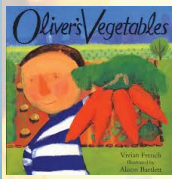
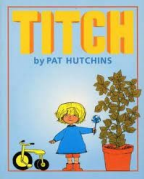


# F2 Time and Change Back to the Future



## Stories



## Subject Drivers:

Understanding the World  
(Focus on geography and science)

## Possible Super Starters/Fantastic Finishes and Enrichment

**Opportunities:** Big Green Community Day, litter pick, trip to a farm, Ian' Big Farm visit to school, walk to local allotments, growing plants and flowers in school, giant land art

## Songs , poems and rhymes

- Cauliflowers Fluffy and Cabbages Green
- Apples and bananas
- Old MacDonald had a Farm
- 1,2,3,4,5 a day
- One potato, two potato

## Personal, Social and Emotional Development

Know and talk about the different factors that support their overall health and wellbeing:

- Regular physical activity
- Healthy eating
- Tooth brushing and oral health

Show resilience and perseverance in the face of challenge

## Communication and Language

Learn and use new vocabulary linked to growing, weather and the seasons.

Ask questions to find out more  
Articulate their ideas in well formed sentences  
Describe events in detail

Learn rhymes, poems and songs about weather and growing

## Physical Development

Continue to consolidate and refine the fundamental movement skills they have already acquired: rolling , crawling, walking, jumping, running, hopping, skipping and climbing.

## Literacy

### Phonics

Continuing Phase Three Phonics

### Reading

Re-read phonic books to build up confidence in word reading, their fluency and their understanding and enjoyment.

### Writing

Write short sentences with known letters.  
Re-read what they have written to check that it makes sense.

## Maths

Link the number symbol (numeral) with its cardinal number value. (including 9 and 10)

Compare numbers (including 9 and 10)  
Explore composition of numbers up to ten  
Continue, copy and recreate repeating patterns

Select, rotate and manipulate 3D shapes to develop spatial reasoning skills.

Continue, copy and create repeating patterns.

## Understanding the World

### Geography

Draw information from a simple map

### Science

Explore the natural world around them

Describe what they see, hear and feel when outside

Understand the effect of changing seasons on the natural world around them.

## EAD

### Design Technology and Art (continuous provision).

Return to and build on their previous learning, refining ideas and developing their ability to represent them.



### Literacy

Write lists of the fruit and vegetables.

Food tasting—what does it taste like? Why do you like/dislike it?

Describe a fruit/vegetable to an alien.

Reading for Inference—where does food come from?

### Maths

Count, sort and weight the fruit and vegetables in the role play area (consolidate previous comparison work)

3D shapes

Learning numbers 9,10.

One more/one less than 9/10

Composition of 9/10

Repeating patterns

### Subject Driver: Understanding The World

#### Geography

Small world farm: Draw a plan of the farm/A map of your journey to school

Link to programming / computing:

How do you travel to school pictogram

Program a person to move around the classroom/ follow a map

#### Science

Plant/flower investigation table

Exploring and learning about the parts of a plant

Feely box (veggies and fruit) Guess the object

Weather charts

### PSED/Assembly Focus

- Revisiting Golden Rules—maintaining behaviour standards that are expected in school
- Focus on friendships (meeting the needs of the children as and when needed)
- Healthy/unhealthy choices in food
- Toothbrushing and oral hygiene
- Physical exercise
- Screen time

### Role Play and Small World

Real fruit and Vegetables in the role play area (labelling, sorting by fruit/veg, colour, weighing etc)

Plant investigation table / Farm small world

#### Fine Motor

Chopping fruit, Leaf threading /rainbow weaving/ rain cloud threading

#### Gross Motor/PE/Physical

Runner Bean/French bean game

Grow like a flower/sway like a tree

Weather dancing

Cosmic kids Yoga linked to growing /weather

### Learning at Home

Plant your own anywhere farm

Plant a bean in a bag

Visit a farm or the local allotments

Make your own weather chart at home

Talk about the seasons and what happens in each season. Discuss which is your favourite season? Why?

Make a windmill/rain catcher

Log into Bug Club and read the books and play the games you have been assigned



## Outdoor Provision

### Literacy Continuous Provision Area

Continuous Provision pens, pencils, crayons, paper, whiteboards, clipboards etc.

Books /posters about planting and growing

Books/posters about the weather

Phase Two and Three letter mats

Pack and label a bag / outfit for the weather

Labelling parts of a plant

Writing instructions on how to plant a seed

Labelling names of plants/trees

### Gross Motor/Fine Motor

**Continuous Provision PE equipment on the field**

- Runner Bean, French Bean Game

### **Construction Area**

Have large construction (3D shape focus for maths in this half term)

### **Outside the Garage?**

Loose parts land artwork (James Blunt images to inspire)

### Maths Continuous Provision (linked to objectives in White Rose Maths)

Ten frames with loose parts

Large ten frames chalked on the floor

10 green bottles and foam bricks to make a wall

Carpet numicon (0-10)

Patterns—loose parts patterns/ atelier based on the the land art of James Blunt

Counting, weighing and sorting the fruit and veg/ingredients in the mud kitchen

### Role Play

#### **Mud Kitchen**

Real fruit and vegetables, plants, grass and weeds. Reading and following instructions, weighing, measuring etc.

#### **Weather report Role Play area**

Have a map and weather symbols, dressing up clothes, cameras and microphones for children to role play a weather forecaster.

### Subject Driver: Understanding The World

#### Geography and Science

#### Sand Pit

Build or draw and label a plan of the paddock/ your garden at home/ your journey to school.

#### Planters/Digging Patch/Soil in water tray

Planting seeds and bulbs. Have soil, wellies, seeds and bulbs to plant.

Labelling the parts of a plant

Rain catchers/chalk to draw around puddles as they dry, weather vanes/windmills/windy day box.

#### Small World Farm small world with real grass.

Opportunities to draw the animals, match animals and their offspring, label parts of the animals. Count and sort the animals.

Discuss where food comes from (eg milk from cows)