

<p style="text-align: center;">Summary of Provision and Impact – Promoting fundamental British values as part of SMSC <i>‘Every day, everywhere, everyone.’</i></p>	IMPACT & OUTCOMES – As a result of the provision....										
	...pupils develop self-knowledge, self-esteem and self-confidence.	...pupils are aware of how to keep themselves safe and mentally & physically healthy.	...pupils show respect and care for other people, other living things and the environment. They understand behavior for learning and behaviour towards others	...pupils show tolerance and harmony between different cultural traditions and appreciate and respect their own and other cultures.	...pupils can distinguish right from wrong. They accept responsibility for their behaviour, and understand how they can contribute positively to society and become a successful citizen.	...pupils accept that other people have different faiths or beliefs (or have none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behavior.	...pupils are developing an understanding of the importance of identifying and combating discrimination.	...pupils show respect for democracy and are beginning to understand how democracy works	...pupils have an understanding that the freedom to choose and hold other faiths and beliefs is protected in law. They know they have a right to be treated with respect.	...pupils are beginning to appreciate that living under the rule of law protects individual s and is essential for their wellbeing and safety.	...pupils are developing the skills to argue constructively and defend their point of view
PROVISION											
<p>Forest School as a school providing forest school activities, children are actively involved in caring for and looking after our woodland. We have good links with local community groups (Friends of Heathland) and work together on keeping the area clean and tidy. Small groups are also involved in planting trees in the local community and our own grounds. We are growing and looking after many fruit trees in school.</p>	✓		✓	✓	✓	✓					
<p>Our curriculum is led by our school vision. Concepts are derived from this vision and threaded throughout our whole school curriculum e.g. ‘community and culture’, ‘enterprise’ and ‘well being’.</p>	✓	✓	✓	✓	✓	✓	✓				
<p>Increased focus and development of Sports and PE. Children are encouraged and supported to get involved in a range of different sports. Funding is made available through PE/Sports Grant, Pupil Premium and through school budget to ensure all children are involved. Sports coaches and links with Points Network Games Partnership aim to bring other sports professionals in to school to inspire and develop skills with children and staff e.g. Sheffield Eagles, Sheffield United, Beighton Magpies and Chesterfield Tennis Club.</p>	✓	✓	✓	✓	✓	✓	✓				✓
<p>We have golden rules in schools and one of the most important is: We are kind and helpful. This is reflected in the daily life of the school and referred to when children need reminding about the impact of their actions on other people. Regular assemblies, involvement in Anti Bullying week, learning about different types of bullying are part of everyday life. We are a bullying free school!</p>	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓

<p>Daily prayer. Prayers are said daily during assemblies, when children reflect and think about people who have different views and different faiths. The children are encouraged to make their own choices, whilst showing respect to other children and adults. Children are given the choice of –</p> <ul style="list-style-type: none"> - Saying the school prayer with other children - Saying a prayer to who they chose (Jehovah) - Quietly reflecting about the words and/or focus of the assembly. 	✓		✓	✓	✓	✓	✓		✓			
<p>Assemblies & PSHE Throughout the year, the children learn about social and emotional aspects of learning. Assemblies follow key themes from SEAL. Children learn about different festivals, important individuals and the impact that they have had on society. Children reflect on their own actions and the impact on others. Weekly Shining Stars focus on key themes to develop life skills, for example – taking pride in ones work and achieving success through perseverance. Children are rewarded for their success.</p> <p>We share, value and respect other faiths and religions of all our staff and children. Families have been encouraged to share with us their life and parents have been invited to assemblies to talk to the children. The teaching of RE is timetabled for every week. As appropriate, we also touch on any local, national or global issues that impact on British Values. We stress the right to choose for yourself and show respect to others regardless of their faith or beliefs.</p>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
<p>Life Skills & Building Learning Power – during assemblies, lessons and on displays, children are reminded about lessons for life – for example – resilience, perseverance, and determination. They learn about people who have overcome many barriers to achieve success. Every classroom has a BLP display with characters to promote such skills. Teachers refer to these as reminders of positive learning behaviours in school.</p>	✓	✓		✓								
<p>Class Pet & Egg hatching We have a school hamster that children take turns in caring for. We annually hatch chicks in EYFS and are currently looking into the possibility of retaining them as an additional school pet. A cuddly pet goes home every weekend in F2, Y1 and Y2. The children write a diary of the weekend’s adventures.</p>	✓		✓	✓								

<p>Charities. We donate to various charities all year around e.g. Comic Relief, Children in Need. Children learn more about the work they do and raise money. Links are made with their charity and may include visits or visitors to the school. We often try and donate to local charities or charities close to our hearts e.g. bluebell wood – due to sibling of child accessing their services. The school also supports our Family of Schools in raising awareness of charities that support children in our schools e.g. OI (Brittle bone) and Wishbone Day.</p>	✓		✓		✓	✓	✓					
<p>Curriculum Specific planning within the whole school curriculum, allows children to develop a range of skills and understanding; and the impact of our actions on the environment; Natural disasters, rainforests. Through the curriculum, children have a wider understanding of their place in our world and are encouraged to understand the importance of reading, writing and maths. A love of learning, and different learning styles, are modelled by all staff.</p> <p>E- Safety Through an E Safety curriculum, children are encouraged to learn more about personal safety on-line. A ‘Safety and Well Being’ concept which runs over half a term provides a focus for teaching and learning.</p> <p>When planning curriculum objectives, teachers consider how to include development of life skills.</p>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
<p>Public performances & Class Assemblies. Throughout the year, all children are encouraged and supported to perform in front of large groups of adults and other children. This ranges from in front of the class to larger audiences of parents and families.</p>	✓	✓			✓							
<p>Taking responsibility for their own learning. Our lesson planning has been developed to allow children to take full responsibility for their own learning. All our topics are driven by children’s interests, and daily self-assessment allows children to respond to marking and develop their next steps in learning.</p>	✓				✓							✓
<p>School Council. The members are voted for by their peers after presenting to their class the reasons why they think they would be good in the role of School Councillor. The School Council has links with other school councils and has attended council and planning meetings. The School Council has control of its own budget, which has been financed from its own fundraising efforts in school.</p>	✓		✓		✓		✓	✓		✓	✓	✓

Grandparents Days – children’s grandparents invited into school to share their experiences with the children, helping to build respect for senior citizens and develop from first-hand accounts an appreciation of the way life was led in earlier decades.	✓		✓				✓					
Saturday Gardening Club – parents joined their children out of school hours to work in the school’s garden.		✓	✓									
Help manage Summer Fayre stalls and auctions – dealing with the public and helping sell to them at the fayre and auction.	✓		✓		✓							✓
Educational trips, and visitors into school – enhancing learning provided normally in school through: external visits e.g. farm experience, wildlife park, performance by live orchestra; and through visiting organisations e.g. Meet A Creature, Tai Chi, poet.	✓	✓	✓									
Developing aspirations – encouraging an appreciation of the range of career and life opportunities e.g. visits by parents to tell the children about their work.	✓		✓									
Dads’ Reading Mornings – to encourage boys to read, and be enthused by the written word, through developing male role models in the shape of pupils’ fathers.	✓	✓										
After School Clubs – providing a range of after school activities to enhance children’s interests, skills and learning e.g. ballet/dance, music, gardening, woodland activities, keep fit, Karate	✓	✓	✓									
Year 2 letters to authority figures - enabling children to write to influential people about issues affecting the school e.g. local MP about road safety, Local Authority Director of Children’s Services about the poor state of the classrooms.	✓				✓			✓			✓	✓
Sports Day – annual sports event involving all the children, encouraging team work and participation in physical activities.	✓	✓	✓									
Play Pod – stocked with an enormous variety of items available to children at playtimes that encourage imaginative activity, co-operation and teamwork.	✓	✓	✓		✓						✓	
Birthday cake baking and icing – encourages appreciation of how food is prepared, and importance of teamwork	✓	✓	✓									
Headteacher for the Day – reinforces the relationship between effort and reward, and encourages and understanding of the role of those in authority.	✓		✓		✓	✓				✓	✓	✓