



# Weekly Family Newsletter

Monday 10th January 2022

[www.halfwaynurseryinfantschool.org](http://www.halfwaynurseryinfantschool.org)

**Caring, Sharing, Learning for Life.**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>What's Happening this Week?</b>	F2 Big PE Day		Y1 Big PE Day	Y2 Big PE Day	
<b>And Next Week ?</b>	F2 Big PE Day		Y1 Big PE Day	Y2 Big PE Day	



**Attendance for the week ending 7th January 2022:**

Class	Attendance (%)
Mrs Jordan	95.3
Mrs Hibberd	100
Miss Dale	96.2
Mrs Bettinson/Mrs Briggs	94.4
Miss Hughes/ Mrs Hipkin	95.6
Mrs Timmons	88.1

Overall attendance for the week was 94.7%

**We have 2 vacancies on our Governing Board.**

**See the next page for more information.**



## Nursery News

A big welcome to all the children who are joining us this week in nursery. Here's to you all having a wonderful time with Harley, Chris and Sarah.

We would be very grateful for donations for our home corner of suit jackets, shirts, bags, purses and hats and also any old Christmas dressing up outfits and Christmas cushions that you no longer need. Children sized coat hangers would also be very warmly welcomed.

## Governor Vacancies

Our school Governing Board is made up of Governors from all walks of life. Many come to us through a variety of routes and with a range of different backgrounds, skills and experiences, but they are all volunteers who work together for the benefit of the school and are the link between the school and the community it serves.

We are currently looking for **two** new Parent Governors or **one** Parent Governor and **one** Co-Opted Governor.

**Parent Governor** – An individual who has a child of nursery/school age and is elected by the parent body to serve as a governor. They are usually parents who have a child on role at the school, but it is not a legal requirement. It is possible to be a parent governor because you have a child of legal school age, but not attending the school at which you govern.

**Co-opted Governor** – This is an individual from the community who has the skills and experience which the governing board require. This could be individuals from local businesses, nurseries, childminders and includes extended family members such as grandparents or carers.

This is an exciting opportunity for a member of our school community to become actively involved in our school. We would be delighted to hear from anyone who has:

- an interest in the performance of the school
- a desire to contribute to and represent the community
- the ability to look at issues objectively
- the confidence to ask questions and join in debate
- a willingness to listen and make informed judgements
- the ability to work well with others
- time to spare
- a child or children currently attending the Nursery or School.

More details are contained in the attached advert for these vacancies. If you are interested, please send a brief description of yourself and why you would like to join the governing board, and return this to Chair of Governors Liz Booth, [chair@halfway-inf.sheffield.sch.uk](mailto:chair@halfway-inf.sheffield.sch.uk) by **Friday 28th January**.

## **Updated COVID-19 guidance**

### **Vaccination programme for 12-15 year olds**

Young people aged 12-15 in England are now being offered a second dose of the COVID-19 vaccine at a minimum of 12 weeks from the first dose. Parents can book vaccinations for their child, if aged 12 or over, via the NHS.

Vaccination for this group will also continue to be carried out by the school age immunisation service (SAIs) from today, Monday 10th January.

### **Face coverings**

For children in primary schools, health advice contained in national guidance is that under 11s are exempt from wearing face coverings – in all settings, including education. The DfE is limiting transmission in primary schools and early years settings by recommending that face coverings are worn by staff and adults (including visitors aged 11 years and over) when moving around in corridors and communal areas.

### **Removal of confirmatory PCR tests**

From Tuesday 11th January, anyone (including staff and pupils) who receives a positive lateral flow test (LFD) but has no COVID-19 symptoms will be required to self isolate immediately and will no longer have to take a PCR to confirm the result.

NB - People who are eligible for the £500 Test and Trace Support Payment (TTSP) will still be asked to take a confirmatory PCR if they receive a positive LFD result to enable them to access financial support.

### **Clarification of when pupils who are positive for COVID 19 can return to school/settings if testing using LFDs on days 6 & 7**

UK Health Security Agency research has indicated that we can limit the risks and, in some cases, reduce the self-isolation period from 10 days to 7 days for people who have 2 negative LFD tests on Day 6 and Day 7 of their isolation period (test need to be 24 hours apart).

Therefore, anyone in England who tests positive for COVID-19 may be advised that they can leave self-isolation if they receive negative LFD test results on consecutive days, at least 24 hours apart, with the first test no earlier than the sixth full day of their self-isolation period (not counting the 'onset day', which is counted as Day 0).

For those in education settings - if the tests are taken early in the morning, a pupil can return to their setting on Day 7 if both results from Day 6 and Day 7 are negative and if the individual is well and if they do not have any symptoms (i.e. no temperature).

#### **Please note -**

- If your child is isolating and still has a high temperature on day 6-10 they should continue to self isolate
- If the Day 6 test is positive, they must continue to isolate. You can do further tests on subsequent days – Day 7, 8 or 9. If two LFD tests taken 24 hours apart on these consecutive days are negative, they can leave self-isolation.
- Self-isolation ends after Day 10

## Diet and Food Related Services in Sheffield

### Sheffield's Sweet Enough

**Sheffield's Sweet Enough** is a campaign run by Sheffield City Council and partners to help schools, local families, food businesses, and healthcare professionals tackle the harms caused by eating too much sugar.

On its website, you will find information about recommended daily limits, hidden sugars and the effects of consuming too much sugar, plus useful resources for families such as -

- Low-sugar food swaps
- Healthy recipes
- 'A feed your family for less' resource pack which is full of top tips for saving money in the supermarket and reducing your family's sugar intake.

<https://www.sheffieldissweetenough.org>

### Further support/sources of information for health and wellbeing in Sheffield

#### 1) Start Well

**Start Well** is a 5 week programme for families with children under 5 who want support to lead healthier lifestyles. The focus is about giving your children the very best start in life, and includes discussions on introducing healthier food, increasing activity and cutting down on screen-time. The sessions are fun and very informal. A creche is provided, and you'll receive a toolkit to use at home.

Website - <https://www.sheffield.gov.uk/home/schools-childcare/healthy-early-years>

#### 2) Better Health - Families

**Better Health** has information and guidance for adults and families

<https://www.nhs.uk/healthier-families/>

Kindest regards,

**Paula Bestall**

**Headteacher**

## Governor Vacancies—advert

### What are we looking for?

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We would be delighted to hear from anyone who has:

- an interest in the performance of the school
- a desire to contribute to and represent the community
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- the ability to work well with others
- time to spare
- a child or children currently attending the Nursery or School

If you match the above description, you may be well suited to becoming a Governor at Halfway Nursery Infant School. Everyone has something to offer, and we want people from as many backgrounds and with as wide a range of interests as possible.

### What can we offer?

- The opportunity to work with our team of governors and staff in enhancing our School
- The pleasure of helping children reach their potential
- A sense of achievement in making a difference to our School
- A chance to develop skills in strategic management
- A comprehensive induction programme
- Access to further training to help build on existing skills or to develop new ones

### What is the Governing Board's Role?

The Governing Board of our school has 3 aims

- Ensuring clarity of vision, ethos and strategic direction of the school
- Holding the Headteacher to account for the educational performance of the school and its pupils
- Overseeing the financial performance of the school and making sure its money is well spent

## What are our expectations?

- To attend and contribute to half-termly meetings of the full Governing Board (6 in total, typically on a Thursday evening from 4.30-6.30)
- To monitor a subject link area within the school, e.g. Mathematics, English, Special Educational Needs, Early Years, etc., and meet with the staff subject leader on a minimum of a termly basis, reporting on each visit to the Governing Board
- To visit the school formally for monitoring purposes as directed by the Governing Board
- When required, to sit on any committee or working groups and attend all associated meetings
- To visit the school informally on occasion
- To commit to attend training courses (these can often be completed online)
- To comply with the expectations set out in our Code of Conduct

## Contact us

If you are interested, please send a **brief description of yourself and why you would like to join the governing board**, and return this to Chair of Governors Liz Booth [chair@halfway-inf.sheffield.sch.uk](mailto:chair@halfway-inf.sheffield.sch.uk) by **Friday 28th January**.

Depending on the number of applications there may be an election process, which will be advised in due course.

You may find some of these links useful in explaining the role of school governor:

Sheffield City Council: <https://www.sheffield.gov.uk/home/schools-childcare/school-governors>

National Governance Association: <https://www.nga.org.uk/Governance-Recruitment/Be-a-school-governor-or-trustee.aspx>

Our school website: <https://www.halfwaynurseryinfantschool.org/meet-our-governors>