



Weekly Family Newsletter

Monday 1st November 2021

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Caring, Sharing, Learning for Life.

	Monday	Tuesday	Wednesday	Thursday	Friday
What's Happening this Week?	F2 Big PE Day		Y2 Big PE Day—CHANGE OF DAY THIS HALF TERM! National Stress Awareness Day	Y1 Big PE Day—CHANGE OF DAY THIS HALF TERM!	
And Next Week ?	F2 Big PE Day Maths Week		Y2 Big PE Day	Y1 Big PE Day	

School attendance figures

Attendance for the week ending
22nd October 2021:

Class	Attendance (%)
Enormous Crocodiles	98.0
Crafty Chameleons	94.5
Rainbow Fish	79.2
Hungry Caterpillars	88.1
Gruffalos	83.6
Elmers	89.2

Overall attendance for the week was 88.8%

Home Learning PE Challenge

This Week's Challenge: Learn and play the traffic light game at home with your family.

Here are the rules: Move around the room or in a large space. Select someone to be the caller, when the caller shouts a colour you must do the correct movement.

- 'Red' - stop
- 'Yellow' - jog on spot
- 'Green' - jogging
- '1st Gear' - walk
- '2nd Gear' - jog
- '3rd Gear' - sprint



Change to school lunch menu tomorrow (Tuesday 2nd November)

Cheese and tomato pasta will be served in place of meatballs tomorrow (2/11/21) due to delivery issues.

The rest of the week's menu is unaffected.

School photographs

Good news—the school photographs are due to arrive this week!

Welcome back to the final half term of 2021. We hope you all had an enjoyable week's break and had a lovely week of autumnal fun together (...I heard lots of stories about pumpkin picking, autumn walks and trips to the seaside today!). In this newsletter, we bring you up to date with the latest COVID -19 related advice from the Council's Director of Public Health, as well as information about the coming weeks.

Latest advice for parents/carers from Greg Fell, **Director of Public Health in Sheffield**

Greg Fell sent a letter addressed to all parents/carers ahead of the new half term to remind them of important measures to take to reduce virus transmission. His letter (which you should have received via school email—please contact us if you would like this in full again) advised the following:

1. If someone in your household tests positive for COVID-19 please ensure that ALL household members have a PCR test (whether they have symptoms or not). You can access a PCR test via: <https://www.gov.uk/get-coronavirus-test>

Young people living in the household who are of secondary school age should now also take daily Lateral Flow Tests (LFD) until the PCR result is returned. This is a new measure that you are asked to undertake to help reduce transmission of COVID 19.

- If the LFD test is negative your child can continue to go into school.
- If the LFD is positive your child must stay at home and await the PCR result.
- If the PCR result comes back positive, your child must, of course, isolate for 10 days and should not go into school.

How to access LFD tests

- Order coronavirus (COVID-19) rapid lateral flow tests through www.gov.uk.
- Pick up tests from a pharmacy — you can get up to 2 packs of 7 rapid tests from a local pharmacy. If you give the pharmacy a 'collect code' when you pick up the tests, it helps the NHS match your details to the tests. Get a collect code through www.gov.uk
- You can also collect tests from the Council's stall at The Moor Market, 77 The Moor, S1 4PF - open 10.00 a.m. – 4.00 p.m. Monday – Friday.

2. Please continue within your household to use LFD tests twice-weekly at home.

3. If anyone in your household is **symptomatic** (has a high temperature, a new, continuous cough, a loss or change to your sense of smell or taste) they should have a **PCR test**. **If your child is unwell, they should not go into school.** Please access a COVID-19 test via <https://www.gov.uk/get-coronavirus-test>

4. The use of **face coverings** is strongly encouraged in communal areas of school or in enclosed indoor spaces, including on public transport (unless exempt).

5. Everyone in your household should **frequently wash their hands** and use hand sanitizer.

6. Schools **may have to reduce mixing** between year groups and classes if there are increasing cases of COVID-19 in the setting.

7. Schools have been asked to ensure that classroom windows are open to facilitate **good ventilation**. Some settings will be using CO₂ monitors to monitor air quality.

Covid update from Greg Fell —continued

8. Settings have been asked to continue to **reduce the numbers of events and meetings involving large numbers of pupils, parents/carers and staff**. This means that parents' evenings may run virtually (as we have done this term) and, as Christmas approaches, schools will be carefully considering if events can go ahead. The Council understands that this will be disappointing for some, but stressed that it is an important measure to help reduce transmission of COVID-19.

9. Schools have been asked to consider carefully whether **educational trips and residential visits** should go ahead. This is important because being on transport for long periods, and/or sharing overnight accommodation, increases the chance of transmitting COVID-19.

10. Vaccination programme for children and young people aged 12 – 15 years (information will be sent via schools about the vaccination programme for eligible age groups)

11. If you have a child aged 12 to 15 and they miss their vaccination at school you can also book a vaccination appointment for them at Sheffield NHS Vaccination Centre, Longley Lane by calling 119 or by visiting www.nhs.uk/covid-vaccination. Please note that, if your child has tested positive for COVID-19, they need to wait 4 weeks before they can have a COVID-19 vaccine.

12. If you have not yet had your **COVID -19 vaccination**, Greg Fell has urged people to have it as soon as possible. He stressed that it is also extremely important that anyone eligible for a booster vaccination gets this as soon as possible. Eligible people/age groups can book an appointment or find walk-in clinics nearby by calling 119 or by visiting: www.nhs.uk/covid-vaccination.

13. The Council has said that the **flu vaccination** is important because more people are likely to get flu this winter as fewer people will have built up natural immunity during the COVID-19 pandemic.

Planning for Christmas & the Festive Period

Greg Fell's letter also shared with parents/carers how he wants as many children and young people as possible to experience a 'normal' and positive school experience, although he also acknowledged that, like the rest of the country, Sheffield is now seeing higher case rates in school age pupils. In order for schools to continue to manage transmission of the virus as much as possible and reduce the number of cases, he shared in his letter, "This means that, unfortunately, some things are not completely back to 'normal' and I realise that many of you will be disappointed as we approach Christmas that schools may not always be able to put in place some of the things that you are familiar with happening around this time of year."

Therefore, whilst Autumn Term 2 events may well look a little different again this year, we have now been sent the additional information we have been waiting for on planning events from the Local Authority Public Health Team (...as you can imagine, the advice cannot be shared too much in advance as case rates change all the time), so we can now finalise our fun festive plans and will share these with you over the next week or two.

Although schools may look a little different again this Christmas, we want it to be magical for the children... and have already been in touch with the North Pole to start to make our plans!

With many thanks for your continued support,

Paula Bestall

Headteacher

And, finally, coming next week...



We will be taking part in Maths Week England from November 8th - 12th. The aim of Maths Week "is to provide young people in England with a positive image of mathematics, and to contribute in a small way to changing the national attitude towards this vital and beautiful subject." We already complete lots of super maths learning in school, but throughout next week all children will be expanding on their maths learning by taking part in some extra maths activities. Maths week doesn't just need to take place in school - if you would like to try some fun maths activities to support your child at home you can visit this website to find lots of ideas: <https://mathsweekengland.co.uk/primary-school-resources/> Fun maths songs and games can also be found on <https://www.topmarks.co.uk/> and <https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw>. You can also log onto your Phonics Bug Club account and enjoy playing on Maths Factor. We would love to see what you get up to at home, so please share your learning via Tapestry too!

A message from Mrs Jordan for Year 1 & 2 parents about an exciting Maths Week Competition next week -

Dear parent/carer,

For Maths Week England, we want to make maths exciting and high profile in our school. We will be taking part in a friendly competition involving schools from England from Monday 8th November to Thursday 11th November. It's all done online via play.ttrockstars.com.

For every correct answer to a multiplication or division question, your child will earn their class a point. The Times Tables Rock Stars platform will calculate the class average (the number of correct answers per pupil in the class who play during the competition hours, subject to a daily 60-minute limit (see below)). Winning classes in the school, and in the competition as a whole, will be the ones with the highest average.

All game modes (Gig, Garage, Studio, etc.) will count, but only from games played between 7:30AM GMT and 7:30PM GMT on Monday 8th, Tuesday 9th, Wednesday 10th and Thursday 11th. To support player wellbeing, there is a daily time limit of 60 minutes per player. In other words, each player can earn competition points for up to 60 minutes between 7.30am and 7.30pm. Once the player goes beyond 60 minutes of play on a given day, they will still earn coins but will no longer earn points towards the competition.

In the spirit of the competition, please encourage and support them to do this independently, but we do not wish this to add to stress levels or impact on family plans. We, therefore, suggest a limit of half an hour a day outside school hours—some will play more, some will play less.



Thanks for your support! Mrs Jordan