

ASSESSMENT GUIDE FOR PARENTS

Point in Time Assessment (PITA) Descriptors

	PITA	Descriptor
Below age related expectations	1	Is having to access the previous year’s curriculum with individual, personalised support or is working on P-Scales.
	2	Is not accessing the year group curriculum without heavily, personalised support and scaffolding. The child may be doing different tasks to the rest of the class and may be receiving , or needing, some intervention based upon the previous year’s curriculum. This may be due to children having English as an additional language or specific social, emotional, behavioural, cognitive or medical barriers to learning (SEND).
	3	Is able to access the year group curriculum but has significant gaps in their learning. They struggle to embed concepts and nearly always need some scaffolding, pre teaching or other support. Can often not apply their learning independently and require additional opportunities to consolidate learning to secure understanding.
	4	Is on track to meet some, but not all, of the end of year expectations for their year group. Is successful at learning many new concepts and is starting to apply their skills independently, but not consistently. May make errors but will usually be able to improve work following feedback and support. May have some smaller gaps in learning that can be addressed through quality first teaching or short term booster work.
Working at age related expectations	5	Is on track to meet end of year expectations for their year group. They are usually successful learners, showing good understanding of the overwhelming majority of objectives taught. They are usually able to learn new skills and use them accurately and independently, though they make occasional errors in applying their learning in other contexts.
Working above age related expectations	6	Is on track to exceed end of year expectations for their year group. They are almost always succesful in understanding key learning and are able to apply their skills, in a range of contexts, making very few errors. Can often explain or justify their ideas.
	7	As above, but is demonstrating significant skills and knowledge beyond their year group curriculum. They can consistently apply their skills in a range of contexts and can synthesise and evaluate other’s ideas and their own effectively.

Descriptors will be used based upon the chronological year group curriculum your child is in.