



Teacher: Miss Hughes & Miss Booth	Class: Foundation 2	Term: Autumn 2 2016
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Rationale: This half term our topic activities will be science led, giving the children opportunities to develop their investigative skills as this is an area many of the children have shown an interest in, especially whilst learning and exploring during outdoor provision. Activities will be themed around the traditional tale 'Three Little Pigs', providing engaging contexts for learning. We will also be exploring family customs and routines as Christmas is approaching. Topic sessions will also be used to create Christmas cards and decorations to sell at the Winter fayre.

<p>Learning Objectives (from Skills Progression):</p> <p>People and Communities</p> <ul style="list-style-type: none"> • Shows interest in the lives of people who are familiar to them. • Remembers and talks about significant events in their own experience. • Recognises and describes special times or events for family or friends. • Shows interest in different occupations and ways of life. • Enjoys joining in with family customs and routines. <p>The World</p> <ul style="list-style-type: none"> • Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. • Talk about why things happen and how things work. • Looks closely at similarities, differences, patterns and change. <p>Technology</p> <ul style="list-style-type: none"> • Knows that information can be retrieved from computers. • Knows how to operate simple equipment, e.g. turns on CD player and uses remote control. • Completes a simple program on a computer. 	<p>Outcomes:</p> <p>People and Communities:</p> <ul style="list-style-type: none"> • I show an interest in others. • I know what makes me special and can talk about this. • I know the beliefs and customs of my family. <p>The World:</p> <ul style="list-style-type: none"> • I can talk about where I live and the world around me. • I can ask questions to find things out. • I can talk about how things happen. • I can explain how things work. • I can talk about similarities. • I notice patterns and can talk about them. • I notice changes and can talk about them. <p>Technology:</p> <ul style="list-style-type: none"> • I can use a computer to find information. • I can use simple ICT equipment. • I can complete a programme on a computer. 		
	<table border="1"> <tr> <td data-bbox="1167 981 1771 1554"> <p>Key Vocab:</p> <ul style="list-style-type: none"> • World • Community • People • Family • Celebration • Technology • ICT • Information • Computer • Differences • Belief • Customs • Similarities/differences • Investigate • Explain • Describe </td> <td data-bbox="1771 981 2152 1554"> <p>Resources:</p> <ul style="list-style-type: none"> • Computers • Ipads • IWB • CD player • Headphones • Role play areas • Small world areas • Photographs • Writing resources • Books about families and homes • Creative materials </td> </tr> </table>	<p>Key Vocab:</p> <ul style="list-style-type: none"> • World • Community • People • Family • Celebration • Technology • ICT • Information • Computer • Differences • Belief • Customs • Similarities/differences • Investigate • Explain • Describe 	<p>Resources:</p> <ul style="list-style-type: none"> • Computers • Ipads • IWB • CD player • Headphones • Role play areas • Small world areas • Photographs • Writing resources • Books about families and homes • Creative materials
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Evaluation and Next Steps: