



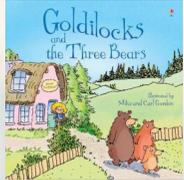
Safety and Wellbeing

The Best Me I can Possibly Be

Subject Drivers: Understanding the World (History, Geography)

Enrichment: Road Safety Officer visit, Fire Service visit, Police Officer visit, Remembrance Day Rose Cottage Visit, Bonfire Night.

Stories



Songs, Rhymes and Poems

Sticky Kids—Stir the porridge, movement song, Teddy bear teddy bear turn around.

Different nursery rhymes.

Personal, Social and Emotional Development

- See themselves as a valuable individual
- Build constructive and respectful relationships.
- Express their feelings and consider the feelings of others.
- Manage their own personal hygiene needs.

Communication and Language

- Enjoy listening to longer stories and can remember much of what happens.
- Pay attention to more than one thing at a time, which can be difficult.

Physical Development

- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

Literacy

Phonics Phase One—Develop their phonological awareness, so that they can: • spot and suggest rhymes • count or clap syllables in a word.

Reading

Engage in extended conversations about stories, learning new vocabulary

Writing

Enjoy drawing freely. Add some marks to their drawings, which they give meaning to. For example: "That says mummy." Make marks on their picture to stand for their name. Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.

Maths

- Say one number for each item in order: 1,2,3,4,5.
- Show 'finger numbers' up to 5.
- Experiment with their own symbols and marks as well as numerals.
- Make comparisons between objects relating to size, length, weight and capacity.

Understanding the World

- Talk about what they see, using a wide vocabulary
- Show interest in different occupations.
- Continue developing positive attitudes about the differences between people.

EAD

- Take part in simple pretend play, using an object to represent something else even though they are not similar.
- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc.
- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.

The Best Me I can Possibly Be

Literacy

This half term we will be reading some traditional stories. We will begin the year with Goldilocks and The Three Bears and we will then move onto reading Little Red Riding Hood and The Three Little Pigs.

We will be spending lots of time acting out the different characters in the story using masks and puppets in our small world and role play areas.

We will also be concentrating on our listening and communication skills using different instruments to create loud and quite sounds.

We will be learning to recognise the letters of our own names too.

Maths

We will begin the year with lots of counting in different ways. We will be moving around, jumping, clapping and stomping and will count each movement. We will begin to line objects up and count them carefully.

We will be using Numicon to support number recognition and counting.

We love to play counting games and we are always singing counting songs in nursery!

Art

We will be spending lots of time carefully painting the characters in the stories we are reading.

We will also look closely at ourselves in the mirror and use different mark making tools to draw or paint ourselves.

In our creative area we will be able to use the junk modelling materials to create our own models.

PSED

We love making friends and playing altogether in nursery. As some of our children are new to nursery, we will be playing lots of games which include getting to know each other, taking turns, sharing.

We will also be learning our new nursery routines and rules and we will be encouraging each other to follow the golden rules.

Role Play and Small World

Role Play— The Three Bears Cottage

Small World— Houses and Homes and also will be themed on our book of the week.

Fine Motor

Children will develop the muscles in their fingers by using different tools and equipment such as tweezers, threading with beads, making marks using sticks or paint brushes.

Gross Motor/PE

We will be doing daily 'Movement sessions' which includes lots of fundamental skills.

Learning at Home

Learning at home can be so simple and lots of fun. You may find that your child is tired at the beginning of the year as they venture into a new school year, this can be a little overwhelming, tiring but also exciting. Therefore, there are some suggestions below that you may wish to do in your own time at your own pace.

1. counting steps when you go on walks or adventures.
2. Making marks with different tools such as chalk, paints, pens etc. You can do this outside too!
3. Reading some of our core stories at home.