



Let's Celebrate

Y1, Autumn 2 2022

Subject Drivers: RE, Geography and History.

Texts:

Acrostic winter poems, posters, invitations, cards, and recounts.

Skills we will learn this half term.

History

To develop and use a wide vocabulary of historical terms, such as: a long time ago, recently, years, decades, centuries.

To develop, then demonstrate an awareness of the past, using common words and phrases relating to the passing of time

To ask and begin to answer questions about events e.g. When? What happened? What was it like?

English

To apply phonic knowledge and skills to read words.

To respond with the correct sound to graphemes (letters) for all 40+ phonemes (sounds), including alternative sounds.

To read accurately by blending sounds in unfamiliar words containing sounds that have not been taught.

To write a simple sentence including finger spaces and ending with a full stop.

To listen to and **discuss** a wide range of poems, stories and non-fiction.

To introduce a range of **non-fiction** texts that are structured in different ways.

Mathematics

To add an amount to and within 10.

To subtract an amount to and within 10.

Represent amounts using a part whole model.

Practise forming numbers correctly.

Identify 2D shapes.

Identify 3D shapes.

To Identify properties of 2D and 3D shapes.

R.E

To look at different beliefs and religions.

To ask and respond to questions about what communities do.

Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life.

Computing

To understand that you can find information from a web-site.

To use a simple password when logging on, where relevant.

To create an algorithm.

Music

To identify the beat and join in getting faster and slower together.

To begin to sing in tune with expression and control.

Recall, perform and accompany simple songs, sequences and rhythmic patterns

PE

To practise different skills associated with simple games (e.g. co-ordinating throwing and catching)

To show differences in running at speed and jogging

To run for 1 minute.

Geography

To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

To understand geographical similarities and differences through studying the human and physical geography of a small area of the UK. use world maps, atlases and globes to identify the United Kingdom and its countries.



Let's Celebrate

Activities in school to develop our skills

Home learning ideas:

Practise current Phonics Phases 2-5 (sent home in packs).

Practise adding to and within 10

Practise subtracting within 10

Read allocated book band at home for 10 minutes every day.

Visit a local library.

History

This half term the children will be learning about The Great Fire of London.

Research the event and Samuel Pepys.

Find out what happened and why.

Investigate how the fire started and where it spread.

To look at how the emergency service vehicles have changed over time. (comparing then and now).

Write a diary entry.

English

This half term the children will be learning about a range of non-fiction texts. The children will be busy using their writing skills to prepare for our class bears birthday party!

Write an invitation.

Make a poster to advertise the party.

Write a birthday card.

After the party the children will write a recount about the event.

Phonics sessions will be taught in class daily.

Write a Christmas poem.

Mathematics

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Represent amounts using a part whole model.

Practise forming numbers correctly.

Identify 2D shapes.

Identify 3D shapes.

To Identify properties of 2D and 3D shapes.

RE

This half term the children will be learning about Islam and Christianity.

Islam: An introduction to the 5 Pillars of Islam.

Looking at and finding out the meaning of Islamic symbols.

Christianity: Listening to, reading and sequencing the Christmas story.

Computing

Look at poems using the internet.

Use a simple password to log onto Bugclub.

Program a Beebot.

Geography

Name, locate and identify the four countries and capital cities of the UK, with a focus on London.

Create a map of our local area and of the UK.

Music

Music will be taught every Tuesday afternoon by a Music teacher.

Play games to explore beat and join in getting faster and slower together.

Sing songs to practise singing in tune with expression and control.

Recall and perform simple songs, sequences and rhythmic patterns by playing games and singing songs.

PE

Athletics and running games with PE teacher Rich.

Throwing and catching games to develop our ball skills.