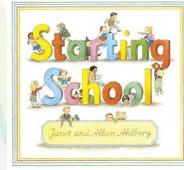
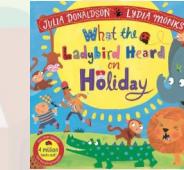
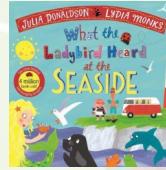
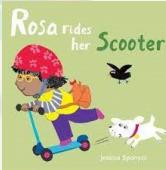




Enterprise

When I grow up...

Stories



Subject Drivers: Art, PSED,

Enrichment Opportunities: End of year celebartion , scooter and bike wash, leavers show

Songs , poems and rhymes— Pat a cake, ring o ring o roses, ten green bottles

Personal, Social and Emotional Development

- Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.
- Develop appropriate ways of being assertive.
- Talk with others to solve conflicts.
- Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.
- Increasingly follow rules, understanding why they are important.
- Remember rules without needing an adult to remind them.

Communication and Language

- Use a wider range of vocabulary.
- Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".
- Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"
- Know many rhymes, be able to talk about familiar books, and be able to tell a long story.
- Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.
- Start a conversation with an adult or a friend and continue it for many turns.

Physical Development

- Start taking part in some group activities which they make up for themselves, or in teams.
- Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.
- Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel. Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.

Literacy

Phonics

Phase 1 and 2

spot and suggest rhymes.
count or clap syllables in a word.
recognise words with the same initial sound, such as money and mother.
Begin to segment and blend.

Reading

Engage in extended conversations about stories, learning new vocabulary.

Writing

Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.

Write some or all of their name.
Write some letters accurately.

Maths

- Experiment with their own symbols and marks as well as numerals.
- Solve real world mathematical problems with numbers up to 5.
- Compare quantities using language: 'more than', 'fewer than'
- Experiment with their own symbols and marks as well as numerals.
- Select shapes appropriately: flat surfaces for building, a triangular prism for a roof, etc.
- Combine shapes to make new ones – an arch, a bigger triangle, etc.
- Notice and correct an error in a repeating pattern.

Understanding the World

- Show interest in different occupations.
- Talk about the differences between materials and changes they notice.
- Continue developing positive attitudes about the differences between people.
- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

EAD

- Explore different materials freely, to develop their ideas about how to use them and what to make.
- Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures.
- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc.
- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
- Remember and sing entire songs. Sing the pitch of a tone sung by another person ('pitch match').
- Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.
- Create their own songs or improvise a song around one they know.

Literacy

- This half term we will be reading and concentrating on 4 different stories which relate to our topics.
- Encouraging the use of story language, key vocabulary and sequencing the story in the correct order.
- Recognising the letters in the alphabet.
- Recognise initial sounds and begin to form the corresponding letter.
- Beginning to segment and blend to read and write simple CVC words such as, c-a-t = cat.

Maths

- Holding up the correct amount of fingers to represent an amount.
- Naming 2D shapes and making patterns with shapes.
- Exploring repeating patterns and correct errors in patterns.
- Begin to orally say add and equals when adding two groups of items together.

Topic

- Pack a holiday suitcase. What would you take camping? What would you take to the seaside? What would you take to a hot country? What would you take to a cold country?
- Scooter / bike wash to raise money for our end of year celebration day.
- Bake and decorate cupcakes for the end of year show.
- Transition ready for F2.
- Learning new songs and movements for our end of year celebrations.

PSED

- How to stay safe when riding bikes and scooters.
- Trips down to 'big school' with a grown up to prepare children for F2 but also exploring new social environments.
- Encouraging children to think of ways in which we can stay safe when travelling to a new environment.
- Turn taking games.
- Team games.

Role Play and Small World

- Home corner—Packing a suit case to go on holiday to different destinations.
- Seaside / holiday small world

Fine Motor

- Scissors skills
- Pen control
- Picking up objects with tweezers

Gross Motor/PE

- Bikes and scooters. Follow the road/directions carefully and balance on the bikes.
- Target throwing and ball skills.

Learning at Home

- If your child is moving up to F2, it is a great if they can write their or form some letters in their name. Please practise at home ready to WOW! your new F2 teachers.
- Begin to form the first letter in your name if you are staying in nursery in September.
- Form numbers in lots of different ways at home. Using pens, paints, chalks, string, ribbons etc.
- Find numbers in the environment when travelling around.
- Talk about how to be a kind friend. What will make your friends happy at nursery?