

PE and Sports Grant Evaluation Form – end 2016/17

	Evidence and Evaluation	
	Position of school at end of 2015/16	Position at end of 2016/2017
<ul style="list-style-type: none"> Continued reduction of 'overweight' and 'obese' levels in school. 	<p>More children have been becoming involved with school sports and after school clubs.</p> <p>During lunchtime the Year 2 play leaders have been encouraging other children to become involved in different sporting activities.</p> <p>Being part of the Points Network enable us to take part in the Olympic torch relay, as a result of this lots of children became very engaged with the Olympics and wanted to take part in some of the different sporting activities they had found out about.</p>	<p>We have introduced Big PE, a two-hour session each week in which all children work with the Teacher and a PE specialist. During Big PE children have the chance to 'work up a sweat', and, as these sessions last longer than previous PE lessons, staff are able to incorporate learning on why exercise is important.</p> <p>During the 'Health and Well Being Day' a company called Nourish provided a healthy eating workshop for the children and introduced them to tasty, healthy food choices.</p> <p>Being part of the Points Network again this year has allowed us to introduce selected children to different sports - all children have been keen to attend the sports visits.</p>
<ul style="list-style-type: none"> Ensure high quality Sports/PE lessons are being consistently taught, and that staff are given opportunities to gain appropriate CPD from external providers. 	<p>Having specialist PE coaches to teach the children enabled the staff to feel more confident with delivering PE lessons. The membership to the Points Network allowed us to have external support for the subject leader on planning for the upcoming year which was very beneficial.</p>	<p>After teachers worked alongside the PE coaches and specialists at the start of the year they felt more able to deliver high quality lessons using the ideas and techniques to which they have been exposed. Since introducing Big PE, the children are able to work in smaller groups which allows the teachers to differentiate their lessons more easily, and identify children who further interventions within lessons.</p>
<ul style="list-style-type: none"> Provide opportunities for further extension of the range of sports/PE activities in school. 	<p>The children have attended a range of sporting competitions this year with the Points Network and have had the chance to access sports they may not have taken part in before. This built the</p>	<p>We had visits from an Olympic swimmer and weightlifter this year. Through these visits the children were able to appreciate that there are a wide range of sports available for them to access. Membership of Points Network has also extended</p>

	<p>children's confidence as a few found out that they excelled in sports such as javelin and long jump.</p> <p>The after school clubs that the children have has access to have also provided them with extra opportunities. They have taken part in Karate, Disney Song and Dance, Multi-skills, football and Olympic Sports, all of which have been fully attended and in high demand.</p>	<p>children's knowledge of available sports. Children have taken part in athletics competitions in which they have been able to participate in various sports using the correct equipment available through specialist sporting facilities such as the English Institute of Sport.</p> <p>Our wide range of after school clubs has provided the children with further PE/sports opportunities, and we have identified that more children are taking on sporting activities out of school. Demand for the after school clubs has been high again this year - all have been fully subscribed.</p>
<ul style="list-style-type: none"> Continued development of Sports Leaders within Y2, with their role being developed further after the planned upgrading of the school grounds through the Sports England 'Primary Spaces' grant, which will provide new outdoor provision for sport/PE. 	<p>The children have been mentored by the sports coach Rich Mills to lead different sporting activities and the children are now confident at setting up different sporting activities for lunchtime play. This has involved other younger children to take part in focussed activities during lunchtime. The children have enjoyed using the Sports Area of the playground and need to focus on utilising it more next year.</p>	<p>After being mentored by Rich Mills (sports coach) last year, children have become confident in leading activities during lunchtimes. Having these organised activities has resulted in a lower number of behaviour problems during lunch and play times. It has also given some of the Year 2 children a real confidence boost, and made them more outgoing. The Sports Area has been very well used this year, freeing up space in other areas of the playground, which in turn has impacted on children's behaviour.</p>

Overall Evaluation of impact of PE and Sports Grant for 2015/16

Being part of the Points Network has given our school many opportunities for our children to be involved in a range of different sporting activities and competitions. It has allowed the children to be part of the Points Network Games, which took place at the Institute of Sport and enabled them to take part in a range of sporting activities. Having the sports coaches come into school to deliver PE lessons was beneficial to both teachers and students. The teachers have been given a range of ideas for delivering PE lessons and the children have had high quality PE lessons delivered by specialists. The Sports Play Leaders have encouraged other younger children to take part in structured play at playtimes and have improved the enjoyment in sports.

Overall Evaluation of impact of PE and Sports Grant for 2016/2017

The introduction of Big PE has had a tremendous impact on children's attitudes towards, and success in, sporting activities. The reason Big PE has had such an impact is due to the excellent 'team teaching' techniques provided for class teachers by the PE specialists. Their support in delivering PE lessons and after school clubs has significantly improved the engagement of the children, and the standard of teaching in this subject area. The Westfield Cluster membership has also impacted positively on children's enjoyment of, and involvement in, sport. All the children look forward to, and want to take part in, the competitions held by Westfield, and, from these competitions, the children are introduced to a wide range of new sports.

Our targets for 2017/18 are

- Maintain attendance at afterschool clubs.
- Ensure high quality Sports/PE lessons are being consistently taught, and that staff are given opportunities to gain appropriate CPD from external providers.
- Provide opportunities for further extension of the range of sports/PE activities in school.
- Continued development of Sports Leaders within Y2, with their role being developed further after the planned upgrading of the school grounds through the Sports England 'Primary Spaces' grant, which will provide new outdoor provision for sport/PE.
- Further use of the Sports Area in both PE lessons and at playtime.

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