



<p>Teacher: Miss Hughes & Miss Booth</p>	<p>Class: Foundation 2</p>	<p>Term: Spring 1 2017</p>
<p>Learning Objectives (from Skills Progression): <u>Exploring and Using Media and Materials</u></p> <p><u>4</u></p> <ul style="list-style-type: none"> Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects. Uses various construction materials. Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces. Joins construction pieces together to build and balance. Realises tools can be used for a purpose. <p><u>5</u></p> <ul style="list-style-type: none"> Understands that different media can be combined to create new effects. Manipulates materials to achieve a planned effect. Constructs with a purpose in mind, using a variety of resources. Uses simple tools and techniques competently and appropriately. Selects appropriate resources and adapts work where necessary. Selects tools and techniques needed to shape, assemble and join materials they are using <p><u>6</u> Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</p> <p>Being Imaginative</p> <p><u>4</u></p> <ul style="list-style-type: none"> Engages in imaginative role-play based on own first-hand experiences. Builds stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'. Uses available resources to create props to support role-play. Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words. <p><u>5</u></p> <ul style="list-style-type: none"> Create simple representations of events, people and objects. Chooses particular colours to use for a purpose. Introduces a storyline or narrative into their play. Plays alongside other children who are engaged in the same theme. <p><u>6</u> Children safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>		<p>Outcomes:</p> <p>I can pretend to play roles I meet in real life (supermarket workers, shoppers) I use my imagination to make up stories I play alongside others and act out a story I build using a variety of resources I construct using variety of resources I create representations of objects and people using a range of media I can name the colours I want to use</p> <p>Exploring and Using Media and Materials/Being Imaginative:</p> <p>I can draw myself I can pretend I can use construction materials to build I can use things like sellotape to join my model I know what I am trying to build I can choose how I want my model to look</p> <p>Key Vocab: Box, stick, join, sellotape, model, bend, fold, cut, attach, act, role, character, next, then, after that, once, perform</p> <p>Resources: Supermarket role play Superhero small world (characters from each book of the week) Superhero costumes Writing opportunities in all areas Talking tins Speakeasy microphones Recycled modelling materials Sellotape Pens Glue paper</p>
<p>Evaluation and Next Steps:</p>		

