

History Skills Progression

Changes Within Living Memory

Y1	Y2	Progression for Greater Depth & Mastery
<ul style="list-style-type: none"> Put up to three objects in chronological order (recent history) Tell someone about things that happened when they were little Re-tell a familiar story set in the past Explain how they have changed since they were born Using episodes from stories about the past, identify the difference between past and present. Use common words and phrases related to the passing of time Make a personal link to the past by exploring artefacts and images 	<ul style="list-style-type: none"> Use words and phrases like: before I was born, when I was younger Use phrases and words like: 'before', 'after', 'past', 'present', 'then' and 'now'; in their historical learning Find out something about the past by talking to an older person Give examples of things that are different in their life from that of their grandparents when they were young Identify differences between past and present and show how ways of life at different times were different to their own. Observe and handle a range of sources of information to find out about the past. 	<ul style="list-style-type: none"> Sequence events about own life Give examples of things that are different in their life from that of a long time ago in a specific period of history such as the Victorian times?

Events Beyond Living Memory (National or Global)

Y1	Y2	Progression for Greater Depth & Mastery
<ul style="list-style-type: none"> Ask and answer questions about old and new objects Give a plausible explanation about what an object was used for in the past Recognise that we celebrate certain events, such as bonfire night, because of what happened many years ago Identify objects from the past, such as a vinyl record Begin to identify the main differences between old and new objects Know that some objects belonged to the past Use different sources of information to find out about the past. Place events in chronological order. 	<ul style="list-style-type: none"> Recount some interesting facts from an historical event, such as where the fire of London started Sequence a set of events in chronological order and give reasons for their order Use a range of appropriate words and phrases to describe the past Research about a famous event that happens in Britain and why it has been happening for some time Answer questions by using a specific source, such as an information book Explore places and investigate artefacts. Ask and answer questions about the past. Identify different ways in which the past is represented. 	<ul style="list-style-type: none"> Explain why eye-witness accounts may vary Explain why their locality (as wide as it needs to be) is associated with a special historical event Explain what is meant by a democracy and why it is a good thing Work out how long ago an event happened using evidence Develop their understanding that the past can be divided into different periods of time. Explore the different ways we can find out about the past and how to understand the evidence. Use dates and vocabulary relating to the passing of time and sequence events. Sequence several events or artefacts from differing periods in history.

	<ul style="list-style-type: none"> Use a wide vocabulary of everyday historical terms. 	
Lives of Significant Individuals and Life in Different Periods		
Y1	Y2	Progression for Greater Depth & Mastery
<ul style="list-style-type: none"> Appreciate that some famous people have helped our lives be better today Understand that we have a queen who rules us and that Britain has had a king or queen for many years Find out about the lives of significant people and events from the past and present. 	<ul style="list-style-type: none"> Explain why Britain has a special history by naming some famous events and some famous people Research the life of a famous Briton from the past using different resources to help them Recognise why people did things and why events happened. 	<ul style="list-style-type: none"> Explain why someone in the past acted in the way they did Sequence events about the life of a famous person Recognise similarities and differences between people's lives during different periods of time. Use sources of information including ICT to find out about events, people and changes.
Significant Historical Events, People and Places in our Locality		
Y1	Y2	Progression for Greater Depth & Mastery
	<ul style="list-style-type: none"> Explain how their local area was different in the past Research the life of someone who used to live in their area using the Internet and other sources to find out about them Recount the life of someone famous from Britain who lived in the past giving attention to what they did earlier and what they did later 	