

Halfway Nursery Infant School

Topic Medium Term Plan **Term: Spring 1 Year Group: 2 Topic Title: What could I create if I had magical powers? Concept: Innovation and Imagination**

| | | | | | | |
|--|---|---|---|---|---|--|
| <p>RATIONALE: What are your children's interests and where are their gaps in learning?</p> | <p>Children have the Year 2 core story of "George's Marvellous Medicine". All children have been very engaged in selecting this from the reading area and have asked – on multiple occasions! – when we are going to learn about it. We have widened this scope to cover magic in general, focusing on Harry Potter with the new "Fantastic Beasts" film which the chn have also commented on – many chn have been to Harry Potter world with parents and siblings with one saying how "cool" the "big spider" was! We have decided to allow the chn to create two things key to witches and wizards – their own magical creature and their own magic potion! We will focus on developing children's art skills as although chn enjoy art the haven't had much quality, teacher led input in their art so far with most tasks being independent. Now we will use the gaps we have noted here to improve chn's art. We will also use chn's enjoyment of the iPads and new individual purple mash log ins to promote computing.</p> | | | | | |
| <p>ENRICHMENT: Include Super Starter and Fantastic Finish information, along with any other trips, visitors or experiences.</p> | <p>Super Starter – Whole school imagination day – Tuesday 10th January Year 2 class assemblies – 1st February (Miss Swales) 2nd February (Miss Woolhouse) Fantastic Finish – Whole school art gallery – 9th February</p> | | | | | |
| <p>DRIVER 1: Art Learning Objectives:</p> <ul style="list-style-type: none"> • Experiment with the visual elements of line, shape, pattern and colour • Experiment with a variety of tools and techniques, including mixing a range of secondary colours, shades and tones • Use a variety of techniques e.g. tie-dyeing • Join fabrics using glue • Use a variety of techniques e.g. fabric • <p>Steps to Success:</p> <ul style="list-style-type: none"> • To experiment with a variety of techniques including mixing a range of colours, shades and tones. • To experiment with visual elements of line to make a 3D effect. • To use tie-dyeing to create an effect. • To use fabric and glue to mount artwork. • | | | <p>DRIVER 2: Computing Learning Objectives:</p> <ul style="list-style-type: none"> • Create and amend a set of instructions • Predict the outcomes of a set of instructions • Use 90 degree and 45 degree turns • Give an on-screen robot directional instructions • Find information on a website • Click links in a website • Word process a piece of text • Insert/delete a word using the mouse and arrow keys • Highlight text to change its format (B, <u>U</u>, I)? <p>Steps to Success:</p> <ul style="list-style-type: none"> • To word process a piece of text • To create and amend a set of instructions for an on-screen robot. • To read and interpret data from a graph. (Maths cross curricular) | | | |
| <p>WEEK 1 LC: What could I create?</p> | <p>WEEK 2 LC: What would my own magical creature be?</p> | <p>WEEK 3 LC: Where will my magical creature live?</p> | <p>WEEK 4 LC: What will my potion look like?</p> | <p>WEEK 5 LC: How can I create a magical illusion?</p> | <p>WEEK 6 LC: Who made real medicine?</p> | |
| <p>T – To word process a piece of text. Chn will use purple mash cams to take a photo of themselves, upload it onto purple mash and use it to turn themselves into a witch/wizard. They will type a passage of text explaining what potion they would create if they were a witch/wizard. HAPs – editing text.</p> | <ul style="list-style-type: none"> • T – To experiment with a variety of techniques including mixing a range of colours, shades and tones. <p>Chn will draw and paint an image of their magical creature they are documenting in literacy. Chn will focus heavily on the elements of colour and shading to ensure their</p> | <p>T – To create and amend a set of instructions for an on-screen robot. Chn will use purple mash to create a set of instructions for a dragon to move from one cave to another with differentiated levels of difficulty. HAPS will access objective: To use 90 and 45 degree turns.</p> <p>I –</p> | <p>T – To use tie-dyeing to create an effect. Chn will select materials to tie-dye to create an effect for their potion.</p> <p>I – To experiment with mixing colours and creating shades. What colour will their potion be? Chn will experiment with mixing colours to create different colours and</p> | <p>T – To use fabric and glue to mount artwork. Chn will use black paper to draw and cut out a bottle shaped image from paper on which to mount their tie-dyeing.</p> <p>I – To experiment with visual elements of line to make a 3D effect. Chn will draw a bottle on paper using line drawing to make the</p> | <p>T –</p> <p>I –</p> | |

Halfway Nursery Infant School

| | | | | | | |
|---|--|--|--|--|--|--|
| I – | creatures look realistic. I – To read and interpret data from a graph. Chn will gather data on what magical creature chn would like best, use this data to create a graph on PM as a class. Chn will then answer questions about these graphs. | | experiment with shades adding white. | bottle look 3D. | | |
| <u>LINKS TO LITERACY:</u> George’s Marvellous Medicine | <u>LINKS TO LITERACY:</u> George’s Marvellous Medicine | <u>LINKS TO LITERACY:</u> George’s Marvellous Medicine | <u>LINKS TO LITERACY:</u> George’s Marvellous Medicine | <u>LINKS TO LITERACY:</u> George’s Marvellous Medicine | <u>LINKS TO LITERACY:</u> George’s Marvellous Medicine | <u>LINKS TO LITERACY:</u> George’s Marvellous Medicine |
| <u>Genre – Aspects of Narrative linked to SPAG focus on experiencing new learning at Age Related Expectation:</u> <ul style="list-style-type: none"> • Writing in full sentences, sequencing their sentences with consistently correct punctuation. Focus on expectations for clear and consistent handwriting. | | | | | | |
| <u>LINKS TO NUMERACY:</u> | <u>LINKS TO NUMERACY:</u> | <u>LINKS TO NUMERACY:</u> | <u>LINKS TO NUMERACY:</u> | <u>LINKS TO NUMERACY:</u> | <u>LINKS TO NUMERACY:</u> | <u>LINKS TO NUMERACY:</u> |
| <u>EVALUATION & NEXT STEPS:</u> | | | | | | |

R.E / PSHE Focus:

PSHE

- **New beginnings: Reflect on and evaluate their own experiences to set simple goals**

News Years Resolutions – chn look back on their achievements in 2016 and set simple goals for 2017. What do they want to achieve? What are their resolutions?

Snapshots from SEAL Assemblies

RE

- **RE New beginnings: Describe some forms of religious expression.**

Link to new beginnings – when people start believing in a religion they have a celebration to celebrate the start of their belief. Lots of religions celebrate this in different ways. Each group to focus on one religion and create a presentation to present to the class.