

Halfway Nursery Infant School



Pupil Exclusions Policy

Date Policy Written / Updated:	November 2021
Date Policy accepted:	
Date of Next Review:	November 2022
Signed (Headteacher)	
Signed (Chair of Governors)	
Minute Number	

HALFWAY NURSERY INFANT SCHOOL

Pupil Exclusions Policy

Policy Statement.

At Halfway Nursery Infant School we aim to provide an inclusive environment where everyone has access to the best opportunities and highest quality of provision. We aim to make our school a place where every member of the school community wants to come and where they feel valued and secure; a place where children are excited about learning and are given the opportunities to fulfil their potential. We operate a positive behaviour policy and strive to work closely with parents/carers when children are having difficulties however, in very rare cases, it may be necessary to exclude a pupil. This will only be considered after all other possible avenues have been explored.

Through our school's Behaviour Policy, we aim to promote the Golden Rules, which state:

- We look after property
- We are honest
- We stay safe
- We are kind and helpful
- We always try our best
- We are polite

However, if a pupil's behaviour continues to be disruptive or violent, in spite of applying all the measures in the Behaviour Policy, and undermines the quality of teaching and learning for other pupils, then procedures for the exclusion of the pupil will commence.

Exclusion is a last resort strategy. A child would be excluded if they have demonstrated:

- Persistent disobedience
- Verbal abuse/aggression to staff/pupils
- Sexual misconduct
- Involvement with drugs
- Violence to staff/pupils
- Damage to property
- Theft
- Bullying

Fixed Period Exclusions - The Headteacher orders the exclusion of your child from school for a fixed amount of time, which must not total more than 45 days in a school year. Where exclusions exceed 5 days the school will strive to make arrangements for alternative provision for the child.

Permanent Exclusion - The Headteacher 'expels' your child from school. In other words, he/she may no longer attend this school.

What happens next - Where the Headteacher excludes a pupil for a long period; representatives of the Governing Body will meet quickly, wherever possible within 15 days of the exclusion, to consider whether to uphold the exclusion. If the exclusion is upheld the governors must consider whether the pupil will require support to prepare for reintegration. In such cases the school should plan to provide that support and should contact the CYPS and MAST team. The MAST team helps

support the planned integration of excluded children into alternative schools, as appropriate, and in conjunction with other CYPS support services.

Returning to School - When a pupil is excluded for a fixed period of more than a day or two the Headteacher will arrange for the pupil to receive schoolwork to do at home and to have it marked until they return to school. A letter will be sent to parents/carers telling them of the exclusion, which should explain the arrangements for setting and marking work. Clear arrangements will be made with parents/carers to receive pupils back into school after a fixed term exclusion, which will include receipt of work completed during the exclusion.

All exclusions will be reported to the CYPS no matter what the length.

Managed Moves

In some circumstances, where a pupil continues to have difficulties in school despite intensive intervention, a managed move may be arranged to another school. This allows a fresh start without having an exclusion on a pupil's record.

In dealing with incidents resulting in exclusion of a pupil, the Head Teacher and Governing Body will follow the guidelines for exclusion issued by Sheffield Local Authority. This Policy is based on the provisions of the 2002 Education Act.