



Teacher: Miss Hughes and Miss Booth	Class: Foundation 2	Term: Autumn 2 2016
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Rationale: It has been observed that many of the children need some support with fine motor skills. This will take place throughout topic activities this half term - making and creating details on decorations, calendars and cards for Christmas. The children all really enjoy rhythmic activities and music and in particular music with actions, we will develop these when practising and performing our Christmas songs. The children are also beginning to play co-operatively, particularly in role play and small world. We will build on these creative skills to incorporate more storytelling and drama, particularly when re-telling the story of 'The Three Little Pigs'.

<p>Learning Objectives (from Skills Progression):</p> <p><u>Exploring and Using Media and Materials</u></p> <ul style="list-style-type: none"> • Beginning to move rhythmically. • Imitates movement in response to music. • Taps out simple repeated rhythms <ul style="list-style-type: none"> • Begins to build a repertoire of songs and dances. • Uses simple tools and techniques competently and appropriately. • Selects appropriate resources and adapts work where necessary. • Selects tools and techniques needed to shape, assemble and join materials they are using. <p><u>Being Imaginative</u></p> <ul style="list-style-type: none"> • Developing preferences for forms of expression. • Uses movement to express feelings. • Creates movement in response to music. • Makes up rhythms. <ul style="list-style-type: none"> • Create simple representations of events, people and objects. • Plays alongside other children who are engaged in the same theme. • Plays cooperatively as part of a group to develop and act out a narrative. 	<p>Outcomes:</p> <p>Exploring and Using Media and Materials:</p> <ul style="list-style-type: none"> I can tap or clap a copied rhythm I can create my own rhythm I enjoy dancing I know more than 5 songs I can dance to songs I know I use materials to construct I can talk about my models I build with a purpose in mind <p>Being Imaginative:</p> <ul style="list-style-type: none"> I choose ways to express myself artistically I use paint and art materials to express my thoughts I can draw a picture of myself and my family I can talk about my art I use my own experiences to inspire me
	<p>Key Vocab:</p> <p>Clap, dance, music, rhythm, in-time, listen, sound, beat, dance, lift, hold, sing, high, low, deep, fast, slow, draw, line, art, paper, image, facial features/body parts, mirror, reflection, build, construct, brick, house/home, stick.</p> <p>Resources:</p> <p>Musical instruments</p> <p>Space - indoors and outdoors</p> <p>Stereo and cd's - Christmas songs</p> <p>Paper and art materials (paint, chalk, felt pens etc)</p> <p>Cameras -</p> <p>Song books</p> <p>Construction materials (plastic and wooden bricks, outdoor gross motor building area, junk modelling materials in workshop area)</p>

Evaluation: