



Teacher: Miss Hughes & Miss Booth	Class: Foundation 2	Term: Spring 1 2016	
Learning Objectives (from Skills Progression): <u>People and Communities</u> 4 Remembers and talks about significant events in their own experience. 5 Enjoys joining in with family customs and routines. 6 Children talk about past and present events in their own lives and in the lives of family members. <u>The World</u> 4 Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world 5 Looks closely at similarities, differences 6 They talk about the features of their own immediate environment and how environments might vary from one another.		Outcomes: People and Communities: <ul style="list-style-type: none"> • I show an interest in others. • I know what makes me special and can talk about this. • I know the beliefs and customs of my family. The World: <ul style="list-style-type: none"> • I can talk about where I live. • I can ask questions to find things out. • I know the differences between my home and other people's homes. Technology: <ul style="list-style-type: none"> • I can use a computer to find information. • I can use simple ICT equipment. • I can complete a programme on a computer. 	
<u>Technology</u> 4 5 Completes a simple program on a computer. Uses ICT hardware to interact with age-appropriate computer software. 6 They select and use technology for particular purposes.		Key Vocab: <ul style="list-style-type: none"> • I remember when... • Last week... • When I was... • First, then, next, afterwards, finally, • I am the same because... • I am different because... • Beginning, middle, end • Setting • Internet, safe, click, advert, chat, danger, stranger, help. 	Resources: <ul style="list-style-type: none"> • Role play costumes • Small world activities:superhero • Purple Mash
Evaluation and Next Steps:			