



Weekly Family Newsletter

Monday 25th April 2022

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Caring, Sharing, Learning for Life.

	Monday	Tuesday	Wednesday	Thursday	Friday
What's Happening this Week?	F2 Big PE Day		Y1 Big PE Day 3pm Y1 Encanto Song and Dance After School Club starts (places already allocated)	Y2 Big PE Day 3pm Y2 Multiskills After School Club starts (places already allocated) Y2 SATs drop in for parents/carers before/after school	
And Next Week ?	School Closed— Bank Holiday		Y1 Big PE Day 3pm Y1 Encanto Song and Dance After School Club	Y2 Big PE Day 3pm Y2 Multiskills After School Club	



Attendance for the week ending 22nd April 2022:

Class	Attendance (%)
Mrs Jordan	96.4
Mrs Hibberd	95.0
Miss Dale	94.9
Mrs Bettinson/Mrs Briggs	94.3
Miss Hughes/ Mrs Hipkin	91.5
Mrs Timmons	96.1

Overall attendance for the week was 94.7%

Dates for the diary

- Queen's Jubilee celebrations for the children in school and nursery will take place on Thursday **May 26th** (more info to come nearer the time!)
- **Friday May 27th** - INSET day (school closed)
- **Wed 6th July** - Sports Day (led by Sports Leaders from Westfield - times for each year group TBC.).

Easter Competition Winners

Thank you to School Council, Miss Dale and Mrs Tatham for organising the competition, and to all the children who took part! Prizes were presented last week for the winning entries in each year group. Please look out for posts on Tapestry which share the super Easter efforts our children and families went to :-)

Premises update

The premises build is coming along apace! The ramp access to the new main entrance for visitors was installed last week, and work on site this week will include plastering in all the rooms and installation of hygienic cladding to the toilets.



Nursery News

- We would like to invite any new nursery children parents/carers to look around nursery on **Friday 27th May at 11.30 am**. This is an INSET training day, so there will be no children in school or nursery and the staff can give you their undivided attention!
- Nursery would be really grateful for donations of age appropriate jigsaws and any unwanted small plastic animal figures please.
- If you are providing your child with a packed lunch, could you please ensure that food such as grapes, sausages and tomatoes are cut into smaller pieces before being added to the lunch box for safety.

Statutory Assessments in Key Stage One

What are SATs?

SATs stands for Standard Assessment Tests. They are designed to measure a child's educational achievement in Years 2 and 6. This, in turn, is designed to measure the school's performance and achievement.

The government cancelled SATS nationally in 2020 and 2021 due to the pandemic, and has confirmed that they will go ahead in 2022.

SATs are managed and administered by the Government's Standards and Testing Agency within the Department for Education. You can find out more about the Standards and Testing Agency at: Standards and Testing Agency - GOV.UK (www.gov.uk)

When will KS1/Y2 SATs take place?

The Key Stage 1 SATs will be administered in the month of May. The precise days of the KS1 tests varies from school to school (when compared with Key Stage 2 SATs which have set days/dates allocated for administration nationally). If your child is in Y2 and you know they will be absent at all in May, please inform the School Office as soon as possible.

KS1 SATS - what do they measure?

The KS1 tests are designed to assess pupils' knowledge and understanding of the KS1 programmes of study/curriculum. Teachers must administer the English reading and mathematics tests to help make a secure judgement for their final assessment at the end of KS1. The tests make up one piece of evidence for the overall Teacher Assessment judgement.

The KS1 tests consist of:

- English reading Paper 1
- English reading Paper 2
- Mathematics Paper 1: arithmetic
- Mathematics Paper 2: reasoning

Pupils completing the tests should be given the opportunity to attempt each test paper. KS1 tests are not strictly timed so teachers can use their discretion to decide if pupils need a rest break during any of the tests or whether, if appropriate, to stop a test.

Who takes KS1 SATs?

The tests are designed for pupils who have completed the KS1 programmes of study/curriculum and are working at the overall standard of the tests in Y2.

Teachers should use their knowledge of each pupil when considering whether to administer the tests to them. They may also use practice materials to inform these decisions.

KS1 tests are intended to assess pupils' abilities in a fair and comparable way.

Most pupils with Special Educational Needs or Disabilities (SEND) can participate using the standard versions of the tests. However, a small number of pupils may need additional arrangements and/or modifications, including pupils whose learning difficulty or disability significantly affects their ability to access the tests, children who have behavioural, emotional or social difficulties, and/or children with English as an additional language (EAL)/who have limited fluency in English.

Headteachers make the final decision about whether it is appropriate for a pupil to take the tests and will discuss the pupil's circumstances and needs with their parents/carers and teachers and consult, if appropriate, with the Special Educational Needs Coordinator, educational psychologist, medical professional or other specialist staff to consider access arrangements that might be appropriate to enable pupils to demonstrate their full abilities.

If a headteacher decides a pupil should not take one or more of the tests (for example, if a child has not completed the relevant KS1 programme of study/curriculum, be working at the pre-key stage 1 standards etc. or be working at the standard of the KS1 tests but unable to participate, even when using suitable access arrangements), they must report this decision to the pupil's parents/carers.

We really value the progress and attainment of all children and monitor this across school. Should your child be working below the standard of the national curriculum etc., they will be assessed through alternative assessments and their progress will be celebrated at the end of the year.

SATS continued

How are they delivered?

The children will be aware that they are completing important work/quizzes and, although these may not be labelled as 'tests' to the children to avoid unnecessary worry, they are delivered under test conditions and in accordance with the assessment framework.

The tests are confidential and children cannot be aided to work out their answers. The KS1 tests are not strictly timed, unlike KS2 SATs, and, therefore, KS1 teachers can use their discretion to decide if pupils need a rest break during any of the tests or whether, if appropriate, to stop a test early for a child.

Although we adapt our environment to ensure that children are able to complete the tests without the children being distracted or having an unfair advantage (e.g. displays may need to be covered, children may be in a smaller group etc.), the spaces the children will use to complete their SATs will also be familiar to them e.g. classrooms, library, school hall etc.

Parent/carer reports

The papers at KS1 are marked internally by our teachers, in accordance with the mark scheme provided by the Standards and Testing Agency, and the results will form part of the end of year teacher assessment for your child (as the teachers take the results into account as they report their final end of year assessments for KS1 children).

We include a summary of the overall teacher assessments in the end of year report, for your reference, by the end of the Summer Term (usually at the end of June/beginning of July).

Other Statutory Assessments in Key Stage 1

Year 1 Phonics Screening

The Phonics Screening Check is another statutory national test that is conducted to show how well children can use the phonics skills they have learnt up to the end of Year 1, and to identify students who need extra phonics help. The short screening test takes about four to nine minutes to complete and consists of 40 words and non-words that the children are asked to read one-on-one with a trained member of staff (usually their class teacher). NB—Non-words/pseudo-words (or 'alien words' as our children may refer to them) are words that follow phonics rules the children have been taught, but don't mean anything—the children will need to read these with the correct sounds to show that they understand the phonics rules behind them.

In 2022 the phonics screening week in Y1 is the week commencing **Monday 6 June 2022**.

What can we do to support our child out of school?

- Continue to read with your child every night and ask questions about what they have been reading.
- Fluency in basic number facts and the 2, 5 and 10 times tables will enable your child to have more confidence in approaching the maths paper.
- Home learning really supports the children's learning at school and therefore helps develop skills in preparation for national assessment

Want to know more?

Drop in sessions for Y2 parents/carers have been arranged this Thursday at 9am and 3pm for you to find out a little more about the SATs, ask any questions you may have and so you can look through examples of past Y2 SAT papers. If you have any questions, please pop along and we will be happy to share more information with you.

With kindest regards,

Paula Bestall