



<p>Teacher: Miss Maloney & Mrs Featherstone</p>	<p>Class: Foundation 2</p>	<p>Term: Autumn 1</p>
<p>Learning Objectives (from Skills Progression): <u>Exploring and Using Media and Materials</u> <u>30-50 months</u></p> <ol style="list-style-type: none"> Enjoys joining in with dancing and ring games. Sings a few familiar songs. Uses various construction materials. Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces. Joins construction pieces together to build and balance. <p><u>40-60 months</u></p> <ol style="list-style-type: none"> Begins to build a repertoire of songs and dances. Explores the different sounds of instruments. Explores what happens when they mix colours. Constructs with a purpose in mind, using a variety of resources. <p><u>Being Imaginative</u> <u>30-50 months</u></p> <ul style="list-style-type: none"> Engages in imaginative role-play based on own first-hand experiences. Builds stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'. Uses available resources to create props to support role-play. Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words <p><u>40-60 months</u></p> <ul style="list-style-type: none"> Introduces a storyline or narrative into their play. Plays alongside other children who are engaged in the same theme. Plays cooperatively as part of a group to develop and act out a narrative. 		<p>Outcomes:</p> <ul style="list-style-type: none"> I am interested in my friend's work I can make observations about my environment I can make connections between stories and things that happen to me I can make up and sing new songs I know what I am good at <p>Exploring and Using Media and Materials/Being Imaginative:</p> <ul style="list-style-type: none"> I can draw myself I can pretend I can use construction materials to build I can use things like selotape to join my model I know what I am trying to build I can choose how I want my model to look <p>Key Vocab: Box, stick, join, selotape, model, bend, fold, cut, attach, act, role, character, next, then, after that, once, perform</p> <p>Resources: Role play cottage Costumes Writing opportunities Talking tins Speakeasy microphones Recycled modelling materials Selotape Pens Glue paper paint</p>