



Safety and Wellbeing

The best me I can be

Subject Drivers: PE, Science and PSHE. **Enrichment Opportunities:**

Year 2
Autumn Term 2022

Curriculum coverage

Stories 

Science

To describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses

English

Listen to the story of Hansel and Gretel

Join in the retelling of the story of Hansel and Gretel

Sequence events and sentences of the story of Hansel and Gretel

To write sentences with a capital letter and full stop.

To use language from the story in my retell. (Once upon a time, next, then, after, finally, the end)

Mathematics

To recognise the tens and ones in a 2 digit number.e.g. 23 has 2 tens and 3 ones.

To compare numbers using the symbols e.g. \leq (Less than) \geq (Greater than) = (Equal to)

To complete number sequences of 1s, 2s, 5s, 10s and 3s.

RHE

What makes a happy school?

- Understand why we have rules and how they help us learn and be happy
- Understand how to behave appropriately and how to contribute to school life
- Appreciate how important school is to them
- Identify their special people in school

Who lives in my neighbourhood?

- Know what range of communities live near school
- Appreciate that they should treat people with respect and kindness, regardless of difference
- Understand what to do if they feel uncomfortable, either with strangers or with people they know

PSHE

Understand the difference between impulsive and thinking behaviour.

- Recognise the difference between right and wrong
- Make simple choices that improve their health and well being.
- Understand rules for keeping safe in the environment (roads, railways, people, fire, water) and recognise potential risks to self and others.

Computing

What are online strangers?

- Understand that people online are strangers if we don't know them in real life
- Understand that we shouldn't share private and personal information with strangers

Music

Use their voices expressively and creatively by singing songs and speaking chants and rhyme.

R.E

To recognise the symbols of religion. (Christianity, Judaism, Hinduism, Islam, Buddhism)

- To identify a place of worship. (Church, Synagogue, Hindu Temple, Buddhist Temple and a Mosque)

PE

To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.



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Skills we will develop

Science

Sort foods into food groups.

Create a healthy meal using all of the food groups.

Construct the witches house from Hansel and Gretel house using real food from the different food groups.

Material hunt around school.

Construct a witches house from different materials and explain why that material was chosen.

Investigate what are magnetic and non-magnetic materials.

English

To retell a familiar story. (Hansel and Gretel)

Children will recap capital letters, full stops, conjunctions and adjective through a range of activities in SPAG time.

Create / construct the witches house in junk modelling.

Create a range of adjectives by tasting sweets and chocolates.

Role-play / act out characters from the story in the small world area.

Mathematics

Sequencing numbers up to 100 using concrete resources.

Using crocodiles to show more than less than. Investigating 1 more, 1 less, 10 more and ten less.

Partition numbers into 10s and 1s.

Timetable action songs, practical learning to remember number sequences.

PHSE/ RHE

Make a card for a friend in Y2.

Create a signpost to advise Hansel and Gretel about the dangers of the woods.

Create a map of the woodland in the story of Hansel and Gretel and identify the dangers.

R.E

Create a religious symbols poster.

Circle time of places of worship.

Computing

Create posters to show who to be safe online.

PE

Children will develop their ball handling skills with Rich our PE coach this half term through a range of games.

Music

Singing assembly (weekly)

Children will learn to find the pulse creatively using a variety of classic songs

Hands, feet, heart

Home learning ideas:

Make a healthy meal and eat it with your parents and carers.

Be healthy and go for a walk or choose a new exercise to try.

Visit a place of worship such as a mosque, church or temple.

Visit your local library and read other traditional tales.

Practise counting in 1s, 2s, 5s, 10s and 3s using BBC Supermovers songs.