



# Community & Culture

## Let's Celebrate!

**Subject Drivers:** History and Geography  
**Enrichment opportunities:** Visit to Manor Lodge, Sheffield to learn about The Stuarts and their way of living

**Year 2**  
**Autumn 2 2022**

**Curriculum Coverage**

**Stories / Poems:**






**Literacy**

- To create a subheading.
- To write subheadings as a question. E.g. How do they celebrate in China?
- I can organise information under subheadings.
- I can use conjunctions to extend my sentences, (because/ and/ but/ so)

**Maths**

- To recall number bonds to 10, 20 and 100 for both addition and subtraction.
- To explore fact families for numbers. E.g.  $30+4 = 34$     $4 + 30 = 34$     $34-30 = 4$     $34-4 = 30$
- To add and subtract a two-digit and single digit number. E.g.  $37-5 = 32$     $65-4 = 61$
- To add and subtract a two-digit and an amount of 10s. E.g.  $34 + 20 = 54$     $34-20 = 14$
- To add and subtract two two-digit numbers.

2	2	14
-	1	6
	1	8

- To add three one-digit numbers. E.g.  $2 + 4 + 6 = 12$
- To understand that addition is commutative but subtraction must start with the largest number. E.g.  $30+4 = 34$     $4 + 30 = 34$     $34-30 = 4$     $34-4 = 30$

**History**

- Events beyond living memory that are significant nationally or globally.
- The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.

**RHE / PSHE**

Relationships (How do we stop bullying?)

Empathise with other people and understand why bullying is so hurtful.

Order types of bullying to understand which ones are the worst.

To know that bodies and feelings can be hurt by words and actions; that people can say hurtful things online.

To learn about how people may feel if they experience hurtful behaviour or bullying.

To learn that hurtful behaviour (offline and online) including teasing, name-calling, bullying and deliberately excluding others is not acceptable; how to report bullying; the importance of telling a trusted adult.

**Geography**

To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans.

To use simple compass directions (North, South, East and West) and locational and directional language (E.g. example, near and far; left and right), to describe the location of features on a map.

To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.

**Music**

Use their voices expressively and creatively by singing songs and speaking chants and rhyme.

**PE**

To perform dances using simple movement patterns.

**RE**

To recognise similarities and differences between Christian and Jewish celebrations.

To make links between their own and other's experiences. E.g. Celebrating Christmas (Christianity) and Hanukkah (Judaism)

To make links between beliefs and sources, including religious stories. E.g. The birth of Jesus (Christianity) and The story of Hanukkah (Judaism)

**Computing**

Living in the Wider World (Personal information -Online safety Curriculum)

To understand why we shouldn't share personal information

To understand how to keep our personal information private and safe when we are online.

To learn about how the internet and digital devices can be used safely to find things out and to communicate with others.

To understand basic rules to keep safe online, including what is meant by personal information and what should be kept private; the importance of telling a trusted adult if they come across something that scares them.



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## Let's Celebrate!

**Year 2**

**Autumn 2 2022**

**Skills we will develop**

### Home learning ideas

- Go to a local bonfire or safely watch fireworks
- Watch Horrible histories about The Stuarts and the gun powder plot
- Look at google maps and google Earth to locate halfway, Sheffield, London, UK and Europe
- Send your teacher an email via the enquires email about your weekend (enquiries@halfway-inf.sheffield.sch.uk)

### Literacy

We will create a passport to visit the continents of the world.

We will explore the continents of the world to investigate what people eat, celebrate on different continents.

We will listen to music around the world.

We will explore the landmarks from different continents.

E.g. The Colosseum in Rome, Italy.

### Maths

Recall number bonds to 10, 20 and 100 for both addition and subtraction using a variety of songs and rhymes.

Explore fact families of different numbers from 0 to 100 finding the commutative and the inverse.

Using variety strategies to show working out of addition and subtraction of both two digit and one digit numbers and two digit and 10s numbers.

Use the column method to help them when working out addition and subtraction problems.

Find a number bonds to 10, 20 or 100 in a 3 digit number problems.

### History

Understand the role of the King, the Government and the People and sequence the story of the Gunpowder Plot.

Investigate and explore the effect of the Gunpowder Plot in the 17th century and today.

Create a Fact File on Significant Figures within the Gunpowder Plot and a 'Wanted' poster for Guy Fawkes.

Create a timeline marking key events leading up to and of the Gunpowder Plot.

Debate whether Guy Fawkes was a Hero or a Villain  
Write a newspaper report about the Gunpowder Plot.

### RHE / PSHE

We will look at different images of bullying and discuss how bullying has an effect on someone emotionally, physically and mentally.

We will follow the Sheffield RSHE learning sequence.

### Geography

We will use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans.

We will interpret maps to give simple compass directions (North, South, East and West) and locational and directional language (E.g. example, near and far; left and right), to describe the location of features on a map.

We will use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.

E.g. Where is London? Where are the Houses of Parliament?

Where is Europe? Where is Italy? Where is the Colosseum landmark?

### Computing

We will send emails between the year 2 classes based on the dragon sitter reading for inference book.

### RE

We will read the story of Jesus' birth in Jerusalem and the story of Hanukkah.

We will discuss the Menorah and its importance to Jewish people.

### PE

Our dance this half term will be delivered by Jess and we will be exploring movements and sequences to create an around the world map dance.

### Music

Singing assembly (weekly)

Children will learn to find the pulse creatively using a variety of classic songs

Hands, feet, heart delivered by Emma from the Sheffield Music Hub.