

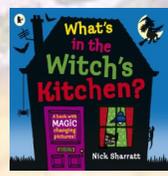
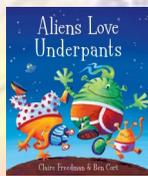
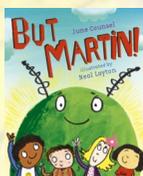


# Innovation & Imagination

**Subject Drivers:** Art and Music

**Enrichment Opportunities:** Museum/Gallery visit, Artist visit to school, Artist Study Day, Art Curiosity Cube.

## Stories



## Songs, poems and rhymes

5 little men in a flying saucer

Sticky kids—On the moon

## Personal, Social and Emotional Development

- Become more outgoing with unfamiliar people, in the safe context of their setting.
- Show more confidence in new social situations.
- Play with one or more other children, extending and elaborating play ideas. Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.

## Communication and Language

- Sing a large repertoire of songs. Know many rhymes, be able to talk about familiar books, and be able to tell a long story.
- Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".

## Physical Development

- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Go up steps and stairs, or climb up apparatus, using alternate feet.
- Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Use large-muscle movements to wave flags and streamers, paint and make marks.

## Literacy

### Phonics

- Phase One
- Develop their phonological awareness, so that they can spot and suggest rhymes and count or clap syllables in a word.

### Reading

- Understand that print has meaning.
- Engage in extended conversations about stories, learning new vocabulary.

### Writing

- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy
- Write some or all of their name

## Maths

- Say one number for each item in order: 1,2,3,4,5.
- Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').
- Experiment with their own symbols and marks as well as numerals.
- Compare quantities using language: 'more than', 'fewer than'.

## Understanding the World

- Talk about the differences between materials and changes they notice.
- Continue developing positive attitudes about the differences between people.
- Use all their senses in hands-on exploration of natural materials.

## EAD

- Explore different materials freely, to develop their ideas about how to use them and what to make.
- Develop their own ideas and then decide which materials to use to express them.
- Join different materials and explore different textures.
- Use drawing to represent ideas like movement or loud noises.
- Explore colour and colour mixing.
- Listen with increased attention to sounds.
- Respond to what they have heard, expressing their thoughts and feelings.

### Literacy

- We will be exploring different stories based on the themes of witches, wizards and space. We will also look at fiction and non-fiction books.
- We are continuing to practise forming the letters in our names in lots of different ways, for example forming marks and letters in a range of sensory resources like sand or glitter.
- We will be exploring different rhyming stories and songs.

### Maths

- Continue to count in everyday opportunities such as at register times, transition to and from lunch time, counting how many children at nursery each day, daily calendar etc.
- Name and remember numicon pieces and talk about the value.
- We will be beginning to record numbers and explore with different marks and symbols.

### Topic

- We will be focusing on naming colours, and investigating what happens when we mix colours together.
- Make links with familiar stories we read by acting out stories and taking on the different roles of the characters in the stories.
- Explore and talk about different textures of objects and materials.
- Uses our imaginations to make and build models in our creative areas.

### PSED

- Group times linked to making new friends and looking after our nursery environment as we have some new boys and girls joining us.
- Sharing stories together to use and develop our imaginations. Discuss stories and take turns to share our ideas and opinions.
- Continuing with small group games/ activities to help develop and nurture relationships between children and staff.

### Role Play and Small World

- Role play—Witches Kitchen
- Small world—Space / The moon

### Fine Motor

- Using pipets, tweezers, small jugs and containers to mix and make potions.

### Gross Motor/PE

- Get Set 4 PE to develop ability to use large-muscle movements to wave flags and streamers, paint and make marks.

### Learning at Home

- **Count count count!** Count steps, claps, natural objects, toys, socks anything you can find! Concentrate on counting accurately to 5.
- Talk about memories you made over the Christmas break. Being able to talk about memories and special times with family and friends is so valuable when developing speech, language and communication skills.
- Learn to put your coat on all by yourself! This is such a great skill, specially now it is colder.