



<b>Teacher:</b> Miss Booth & Miss Hughes	<b>Class:</b> Foundation 2	<b>Term:</b> Spring 1
<p><b>Rationale:</b> Recent observations have shown a need to develop opportunities for empathy and sharing. This half term our role play areas (superhero den and supermarket) and small world areas (superhero cities) will require the children to work together on telling a story and creating their own roles. There will be many opportunities for the children to develop strategies for sharing and to compromise. As the children are now very familiar with each other and are growing in confidence, we aim to build on this and encourage them to speak confidently to others.</p>		
<p><b>Learning Objectives (from Skills Progression):</b></p> <p><b><u>Making Relationships</u></b>  <i>Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.</i>  <i>Initiates play, offering cues to peers to join them.</i>  <i>Keeps play going by responding to what others are saying or doing.</i>  <i>Takes steps to resolve conflicts with other children, e.g. finding a compromise.</i>  <i>They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.</i></p> <p><b><u>Self-confidence and self-awareness</u></b>  <i>Confident to talk to other children when playing, and will communicate freely about own home and community.</i>  <i>Can describe self in positive terms and talk about abilities.</i>  <i>They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.</i></p> <p><b><u>Managing feelings and behaviour</u></b>  <i>Aware of own feelings, and knows that some actions and words can hurt others' feelings.</i>  <i>Aware of the boundaries set, and of behavioural expectations in the setting.</i>  <i>They adjust their behaviour to different situations, and take changes of routine in their stride.</i></p>	<p><b>Outcomes:</b></p> <p><b>Making Relationships:</b></p> <ul style="list-style-type: none"> <li>• I can play with my friend.</li> <li>• I can talk about what we are doing.</li> <li>• I can find solutions to my problems.</li> </ul> <p><b>Self Confidence and Awareness:</b></p> <ul style="list-style-type: none"> <li>• I am confident to express my feelings to others</li> <li>• I can talk about what I am good at</li> <li>• I am confident to speak to a group</li> </ul> <p><b>Managing Feelings and Behaviour:</b></p> <ul style="list-style-type: none"> <li>• I am aware of how I feel sometimes</li> <li>• I know the boundaries of the classroom and behaviour</li> </ul> <p><b>Key Vocab:</b>            Friend, friendly, helpful, helper, right, wrong, play, talk, sentence, feeling</p> <p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• <i>Golden Rules on display</i></li> <li>• <i>Speaking and listening time</i></li> <li>• <i>Small world</i></li> <li>• <i>Role play areas - indoors and outdoors</i></li> <li>• <i>Small group games</i></li> <li>• <i>Continuous provision time</i></li> </ul>	
<p><b>Evaluation and Next Steps:</b></p>		