



# Safety and Wellbeing

## The Best Me I Can Be

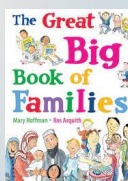
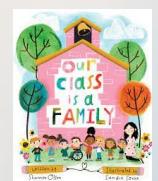
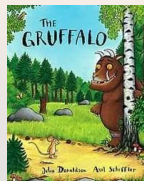
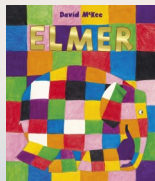
**Subject Drivers:** Understanding the World (History, Geography)

**Enrichment:** Road Safety Officer visit, Fire Service visit, Police Officer visit, Remembrance Day Rose Cottage Visit, Bonfire Night.

### Foundation Stage 2

Autumn 1 2022

#### Stories



#### Personal, Social and Emotional Development

- See themselves as a valuable individual
- Build constructive and respectful relationships.
- Express their feelings and consider the feelings of others.
- Manage their own personal hygiene needs.

#### Communication and Language

- Understand how to listen carefully and why listening is important.
- Develop social phrases.
- Engage in story times, learning rhymes and poems.
- Learn new vocabulary.
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why.

#### Physical Development

- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

#### Maths

- Count objects, actions and sounds
- Link the number symbol with its cardinal value.
- Understanding the stable order principle.
- Count beyond ten
- Select, rotate and manipulate shapes to develop spatial awareness.

#### Literacy

##### **Phonics**

- Phase One, Aspect Seven/Phase Two when initial phonics assessments have been completed.

##### **Reading**

- Read individual letters by saying the sounds for them.
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.

##### **Writing**

- Develop pencil grip and control
- Begin to form lower case letters

#### Understanding the World

- Talk about members of their immediate family and community
- Name and describe people who are familiar to them
- Draw information from a simple map.

#### EAD

- Develop storylines in their pretend play.
- Create collaboratively, sharing ideas, resources and skills.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.

# The Best Me I can Possibly Be

## Literacy

- Write own name and other known words.
- Initial sounds and segmenting and blending games focusing on Aspect 7 of Phase 1. Games such as What's in the Bag? And North, South, East and West etc.
- Exploring stories linked to being an individual and also as a team with a key focus on the book 'Our Class is a Family' and class stories 'Elmer' and 'The Gruffalo'.

## Maths

- Children to explore numbers to 5 and then to 10 exploring their value, matching numeral to quantity and understanding the need for numbers to be counted in a particular order (stable number principle).
- Children will explore the cardinal principle, understanding the final number counted in a group is the total number of objects in the group.

## Art

- Looking at photographs of themselves and having mirrors available to refer to children to create a self portrait of themselves. Encourage children to think carefully selecting colours for purpose and identifying shapes etc. they can see on their face.
- Opportunities for children to explore the creative area, creating images and models of people of importance to them.

## PSED

- Circle time/Assembly times linked to Golden Rules.
- Sharing stories about individuals, families and schools to provide opportunities for children to share things about themselves with the group and develop relationships.
- Small group games and activities to help develop and nurture relationships between both children and staff.

## Role Play and Small World

- Role Play: Home Corner with babies.
- Small World: Houses and homes.

## Fine Motor

- Peg boards and pegs

## Gross Motor/PE

- GoNoodle dances to encourage regular daily movement.
- Get Set 4 PE, starting with listening and following simple instructions .

## Learning at Home

Home learning Packs to be sent home at the beginning of term and added to throughout the term based on current learning in phonics. Packs to contain:

- Name card
- Handwriting scheme and examples
- Phonics learning so far
- Number cards
- Handwriting paper
- Notebook



## Outdoor Provision

### Literacy Continuous Provision Area

- Continuous Provision pens, pencils, crayons, paper, whiteboards, clipboards etc.
- Books /posters about families, children and communities.
- Books/posters about school
- Phase Two letter mats
- Name cards and opportunities to write own name and names of their friends.
- Initial sound activities.

### Gross Motor/Fine Motor

- Continuous Provision PE equipment on the field.
- Climbing frame on paddock, adults to model and support safe usage.

### Outside the Garage

- Loose parts variety of different images of faces and people for children to try to recreate and to inspire their own creations.

### Maths Continuous Provision (linked to objectives in White Rose Maths)

- Objects to count.
- Carpet numicon (0-10)
- Chalks to practise writing numerals on the floor.
- Ten frames with loose parts
- Props for simple number songs.
- 2D shapes and images of pictures made with 2D shapes for the children to explore and attempt to replicate.

### Role Play

#### Mud Kitchen

Basic kitchen equipment, coloured water and materials for children to explore capacity naturally within the environment.

Simple recipes with numerical values encouraging children to blend to read and also identify numerals.

#### Home Corner Role Play area

Children to act out experiences they have and witness at home, cooking, making shopping lists etc.

### Subject Driver: Understanding The World

#### History and Geography

#### Role Play– Home

- Talk about members of their immediate family and community.

#### School environment

- Provide children with opportunities for outdoor play and exploration both in the paddock and other parts of the school playground.

#### Construction Area

- Have large construction for children to explore building houses and homes.
  - Images and design plans to encourage mark making.
- After Fire Engine visit change construction materials to large junk materials which children can use to explore and create their own Fire Engines and create Fire Fighter Role Play.
  - Books and writing opportunities linked to learning.

### Small World

#### Farm small world

- Opportunities to draw the animals, match animals and their offspring, label parts of the animals.
- Count and sort the animals.
- Books