

CONCEPT: Community and Culture

Autumn Term 2 Topic – 'Let's Celebrate!'

Driven by skills progression in subject drivers, but inspired by children's interests

Super Starter – Multicultural workshop
Fantastic Finish – School performances

Drivers: RE, History and Geography

CONCEPT: Safety and Well-Being

Autumn Term 1 Topic – 'The best me I can be'

Driven by skills progression in subject drivers, but inspired by children's interests

Super Starter – Mental Health & Wellbeing Day incl. first aid
Fantastic Finish – Emergency Services visit

Drivers: PSHE, PE and Science

CONCEPT: Innovation and Imagination

Spring Term 1 Topic – 'We are Artists'

Driven by skills progression in subject drivers, but inspired by children's interests

Super Starter – Artist Study Day
Fantastic Finish – Art Gallery/Tours

Drivers: Art, D&T and Computing

English, Mathematics, Science and Computing

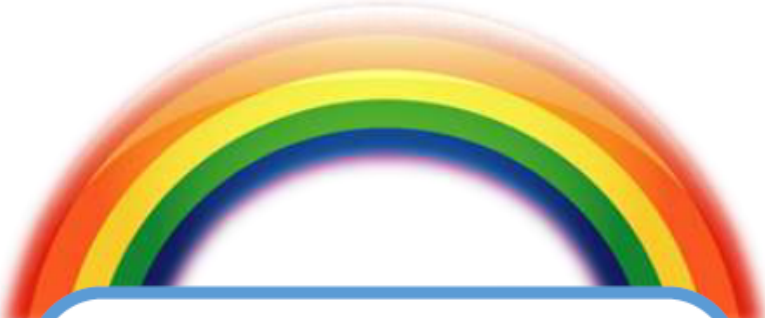
English and Maths are taught daily, either as a discrete lesson or contextualised where appropriate. A mastery approach is deployed throughout both subjects.

Science and Computing are key subjects for us and are taught as main drivers every term.

Music, DT, PE, Art, History, Geography

These subjects features as key drivers in our curriculum and may be blocked into units across the year where appropriate for depth of learning. Specialists are used to enhance learning such as musicians and STEM Outreach.

Big PE sessions are held weekly as 2 hour sessions dedicated to indoor and outdoor PE, physical development and outdoor adventure.



At the heart of all we do are our children. We would like them to enjoy their childhood and be valued for their individuality, culture and heritage. We would like our children to go into the wider world as well rounded, happy, healthy and responsible citizens who care for the world and all the people who live in it. We strive for every child to be aspirational and forward thinking in all they do, and remain lifelong learners who are reflective, resilient and adaptable to the challenges of life in the 21st century.

School Vision to Curriculum Model 2022

Phonics and SPAG

A 20 minutes phonics/SPAG session is delivered daily to all children. Children access whole class phonics/SPAG lessons and are taught using the Phonics Bug scheme of work, in addition to smaller group interventions where needed.

PSHE, RSHE, RE and British Values

These are the basis for our school vision. They are threaded throughout, and are integral to, our school concepts and curriculum.

In addition to this, assemblies, PSHE sessions and discrete RE and Relationships Education (RSHE) lessons are delivered.

CONCEPT: Time and Change

Spring Term 2 Topic – 'Back to the Future'

Driven by skills progression in subject drivers, but inspired by children's interests

Super Starter/Fantastic Finish – Arrange within year group

Drivers: History and Science

CONCEPT: Conservation

Summer Term 1 Topic – 'Our Wonderful World'

Driven by skills progression in subject drivers, but inspired by children's interests

Starter – Egg incubation F2, visits to Wildlife Park Y1/Deep Y2
Fantastic Finish – Class assemblies for parents/carers

Drivers: Science, Geography and PSHE

CONCEPT: Enterprise

Summer Term 2 Topic – 'When I grow up...'

Driven by skills progression in subject drivers, but inspired by children's interests

Super Starter – Dragon's Den
Fantastic Finish – Enterprise Fair

Drivers: Art, D&T and Computing